

Westfield Primary and Nursery School: Home School Agreement

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School	Staff	Child	Parent / Carer
Welcome your child to school and offer them a wide range of opportunities to become involved in school life; provide provision of a broad, engaging and balanced curriculum with equal access to education for all children; provide opportunities for parents to find out about their child's learning and how they can support their child at home	Prepare & deliver engaging and inspiring lessons to achieve the objectives of the national curriculum. Give the children opportunities to develop a range of skills. Keep the school and parents informed about progress, attainment and achievements.	I will engage positively in class so that I can do class work to the best of my ability.	I/we will support my child with their learning. I will take a positive interest in the activities and work undertaken by my child. I will liaise with the class teacher should my child require further support.
Provide an environment where children are exposed to a range of learning opportunities to help their holistic personal development.	Ensure that children have an engaging and stimulating learning environment which supports their development	I will respect the rights of other children to learn in the school environment. I will ensure that my behaviour choices and actions contribute to a positive learning environment.	I/we will reinforce the importance of treating the school environment and community with respect.
Value and monitor attendance and punctuality. Lateness will be deemed to be arrival post children being collected from the meeting place in the top playground.	Keep a register of attendance and punctuality every morning and afternoon.	I will attend school regularly and punctually. I will come into school ready to take the learning opportunities provided for me by the teachers. I will ask for help and support if I am finding something difficult.	I/we will ensure that my child is ready at school for the 8.40am bell. Attendance at the correct time is a legal requirement and parents / carers must aim for 100% attendance.
Require that children have the correct school uniform and bring in the relevant items to support their learning. This includes black school shoes, plimsolls, PE kit, book bag as well as the child's reading book & record.	Reinforce the need for the children to have the correct equipment and uniform to support their learning and contact parents/carer where this is not the case.	I will wear the correct uniform and take responsibility to bring in the correct materials to help me with my learning - these include appropriate school uniform, my PE kit, book bag with my reading book and reading record.	I / we will ensure that I have the right uniform for my child (labelled with their name) and that I will take responsibility to remind my child to wear the appropriate school uniform, and have their lunchbox (if required), water bottle, as well as black school shoes, plimsolls, PE kit, book bag with their reading book and reading record with them oncoming into school.



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Provide a reading book to take home and homework linked to their learning in class.	Monitor the reading record book in EYFS and KS1. Set and acknowledge homework linked to class learning.	I will take time to read every night and ensure that I complete my homework to the best of my ability and on time.	I/we will ensure my child reads every night. When in EYFS/KS1 I will record this in their reading record book. I/we will support my child with the completion of set homework ensuring that it is done to the best of my child's ability.
Deliver a personalised curriculum which supports and challenges all children's needs	Cater for the needs of all children. Explain clearly how children can improve on their work and make positive steps to further progress. Liaise with parents when deemed necessary.	I will seek help if I am finding something tricky and challenge myself to achieve my best.	I / we will talk to the class teacher about any specific needs for my child. I / we understand the importance of attending my child's parents evenings to discuss their progress and needs of my/our child.
Provide a clear framework of expectations and values. Encourage children to internalise positive behaviour choices and support where necessary	Encourage and promote pro-social behaviours through modelling, praise and establishment of clear expectations. When behaviour choices are not pro-social, educational and/or protective consequences will be used to help children to reflect on their behaviour, repair and restore relationships so that they can internalise prosocial choices.	I will ensure I make prosocial choices which enable me and those around to learn.	I/we will support the ethos and values of Westfield through the encouragement and reinforcement of prosocial choices both inside and outside of school.
Provide care and support for all pupils, ensuring equality of educational opportunities. Encourage positive parent-school partnership through positive/proactive communication and respect confidentiality.	Adapt their teaching to meet the needs of the children. Ensuring communication between members of our school community is clear and respectful.	I will respect equally all members of my school community. I will be kind and thoughtful. I will always try my hardest to be the best version of myself.	I/ we will form a positive relationship with the class teacher to ensure I/ we can best support my/our child. I / we will communicate respectfully with everyone in the school community.
Use appropriate means to communicate information, celebrate your child's work and keep you informed of your child's development.	Use communication mediums in an appropriate manner.	I will use social media safely and responsibly and will use the advice given to me to ensure I keep myself safe. I will also make sure that I am not mean to others online.	I / we will use social media responsibly and WILL NOT make adverse comments about other children/adults or the school on social network sites including Facebook. If I have a concern, I will speak to the class teacher first and foremost.
Signed: Mrs S Stace Headteacher	Signed: Class Teacher	Signed: Pupil	Signed: Parent / Carer
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