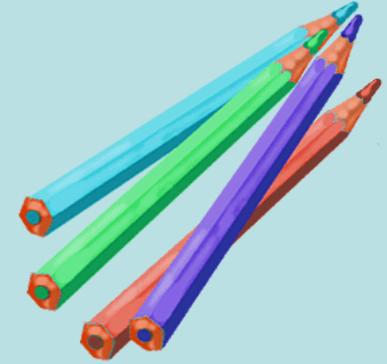




Year 2 at Westfield Primary School



Welcome
to
Year 2
Mrs Chershire
Mrs Hodge

Independence

- In Year 2-Children are now developing greater independence.
- In the mornings they need to organise themselves quickly ready to start learning. The first lesson starts at 8.50!
- Arriving at school promptly is important to allow the children feel settled at the start of each day.
- Every day they need to have at school their book bag, reading book, reading record book, PE kit and water bottle.
- Homework will be sent home on Friday and should be in by following Wednesday.
- P.E. days are Monday (Outside) and Tuesday (Inside).
- Please ensure all uniform, lunchbox, drink bottles and P.E. kit are clearly labelled.

PE kit

- Please make sure your child has a PE kit in school every day.
- They should have; jogging bottoms, shorts, t-shirt, jumper, socks and trainers.
- We do PE in all weather, sometimes their PE kits will get wet/muddy. It is much nicer for the children to have clean and dry uniform to change back into for the rest of the school day after PE.

The school day

- Guided group sessions - developing literacy skills focussing on reading and understanding, as well as spelling and handwriting practise.
- English
- Meditation
- Phonics/Spelling
- Maths
- Foundation subjects - topic
- The daily Mile: Please provide trainers for the children to wear.
- Class story

- Reward systems (behaviour chart, stickers, house points, merits)
- Certificates (Values, Reading, Pot of Gold, Maths Wizards, Head Teachers Award)
- Marking policy Tickled Pink and Green for Growth
- Values

Handwriting

We teach cursive, or 'joined-up' style for handwriting throughout the school. We believe this raises standards in writing which will impact throughout the whole school, developing confidence, accuracy and fluency and improved presentation.

This year group have had this introduced to them in the early years and already we can see the difference it is making!

The cursive handwriting style helps:

- to minimise confusion for the child as every letter starts on the line with a 'lead in' stroke and leads out with a 'flick out'
- as letters naturally flow into each other, this helps children to join their handwriting;
- form spacing between words as the child develops whole word awareness;
- to develop a child's visual memory; Spelling
- all children's writing skills regardless of academic ability

How can you support your child at home?

- Encourage them to become more independent at home.
- Reading- Please try to listen to them for 10 minutes each day- discussing the story with them. Their comprehension skills are so important!
- Homework - consolidation of week's work - English, Topic or Maths activity. I will never give out homework on something we have not introduced and practised in class.
- At the end of the school day ask your child what has gone well for them.

Please sit with them and support them with this,
without doing it all for them!

It would be helpful for us to know how they found this, so you could add a note at the bottom to indicate how much support they had from you.

Common barriers in year 2

- Spelling
- Vocabulary
- Handwriting
- Multiplication

How we can support?

- Reading and discussing a range of texts regularly - little and often. It exposes the children to new vocabulary.
- Looking for patterns in spelling, identifying spelling rules, spelling activities and practice.
- Cursive writing - encouragement and reminders.
- Practise counting up and down in groups, looking for patterns and rules and talking about Maths!

Non-negotiables

- Over the course of the year the children will be learning and developing many skills across a range of subjects. Some things are vital for the children to have a secure knowledge of by the end of the year in order to make good progress the following year. We call these our non-negotiables; things the children must be secure in.
- Please take the hand out on these so you can see what is expected by the end of Year 2 and support your children at home on anything they are finding challenging.

Communication

- Sometimes you may need to pass on some information to us or have questions. We are always happy to talk to you but mornings are very busy!
- There are pink forms at the office where you can write any questions or share information and they will pass this on to us or you can catch us at the end of the day, but we kindly ask that you wait until we have seen all the children out.
- If you would prefer to have a longer discussion we can arrange an appointment after school so we can give you the time that you need.

Helpers!

We would love to listen to all the children read on a daily basis, however this just isn't possible. We would be very grateful for any parents who would like to volunteer their time to come in each week and listen to some children read. First thing in the morning is the ideal time for this.

Pick ups

- If you have arranged for someone else to pick up your child after school please let the office know before 3pm.
- We will question and check anyone who comes to pick up your child without a message from you. This is to safeguard your child.

Please read the newsletters!

We are pleased we have already begun to get to know your children and are looking forward to teaching them and seeing them learn and develop.

Thank you for your time.

Please come and see us after school if you ever have any queries or concerns.

Any questions?