



Westfield Primary School

Pupil Premium

ACADEMIC YEAR	BUDGET ALLOCATION FOR PUPIL PREMIUM	ACTION	WHAT WILL HAPPEN	IMPACT
2013-2014	£25,078	One to one tuition to support pupils in Literacy and Maths.	Individuals/groups of pupils will benefit from support to develop learning behaviours. Children will be monitored for progress.	This has had a positive impact on raising pupils' self-esteem and their attitudes to learning. Children making or exceeding expected progress in Reading, Writing and Maths (See data below)
		One to one tuition to support pupils with social skills	Individuals/groups of pupils will benefit from support to develop social skills through circle of friends/social stories.	Improvement in manners and behaviour in class. Fewer minutes being given at break time and lunchtime. Children making or exceeding expected progress in Reading, Writing and Maths (See data below)



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		Additional Support from a Learning Mentor	Individuals/groups of pupils will benefit from support to develop learning behaviours/protective behaviours. Ongoing staff training about positive behaviour management.	Improvement in manners and behaviour in class. Fewer minutes being given at break time and lunchtime. Children making or exceeding expected progress in Reading, Writing and Maths (See data below)
		Support for learners to raise self-esteem through provision of school uniform items and financial support for trips and clubs.	Vulnerable individuals/groups identified by school. Monitored for impact on progress. Children will be able to access swimming, residential trips and clubs.	Children more engaged in learning. Improvement in learning behaviours. Raised self-esteem.
		Open Toybox Counselling, play therapy, Appex,	Pupils identified by school. Improvement in behaviour and raised self-esteem.	Improvement in manners and behaviour in class. Fewer minutes being given at break time and lunchtime.



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		Social skills games purchased	Pupils have developed talk for writing, social interactions and manners. Memory games also purchased to develop these skills alongside long term and short term memory.	Improvement in manners and behaviour in class. Fewer minutes being given at break time and lunchtime. PSHE skills developed. Improved attitude towards learning and readiness for learning.
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2013-14 Pupil Premium Progress

Year	No. of PPG chn	Reading % achieving expected progress or above (no.of children)	Reading % achieving above expected Progress (no.of children)	Writing % achieving expected progress or above (no.of children)	Writing % achieving above expected Progress (no.of children)	Maths % achieving expected progress or above (no.of children)	Maths % achieving above expected progress (no.of children)
1	3	100%(3)	67% (2)	100%(3)	33% (1)	100%(3)	67% (2)
2	12	92%(11)	33% (4)	75%(9)	8%(1)	100%(12)	42%(5)
3	3	100%(3)	67%(2)	100%(3)	33%(1)	100%(3)	0%(0)
4	4	100%(4)	100%(4)	100%(4)	25%(1)	100%(4)	50%(2)

KS2 2013-14 Point Scores

Year 3
(3 children)

PPG Cohort	+5.3	+4.7	+4.0
Whole Cohort	+4.8	+3.8	+3.4
	Total points from Y2		
	R	W	M
	+4	+6	+4
	+6	+4	+4
	+6	+4	+4



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Year 4 (4 children)	PPG Cohort	+8.5	+6.5	+7.0
	Whole Cohort	+9.9	+6.8	+7.2
	Total points from Y2			
	R	W	M	
	+8	+6	+6	
	+10	+8	+8	
	+8	+6	+8	
	+8	+6	+6	



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2012-2013	£17,000	One to one tuition to support pupils in Literacy and Maths.	Individuals/groups of pupils will benefit from support to develop learning behaviours. Children will be monitored for progress.	Improvement in progress
		Additional Support from a Learning Mentor	Individuals/groups of pupils will benefit from support to develop learning behaviours/protective behaviours. Staff training about positive behaviour management.	This has had a positive impact on raising pupils' self-esteem and their attitudes to learning.
		Support for learners to raise self-esteem through provision of school uniform items and financial support for trips and clubs.	Vulnerable individuals/groups identified by school. Monitored for impact on progress. Children will be able to access swimming, residential trips and clubs.	Children have attended further enrichment activities. Increase in self-esteem.
		Open Toybox Counselling, play therapy, Appex,	Pupils identified by school. Improvement in behaviour and raised self-esteem.	Children more engaged in learning. Improvement in learning behaviours. Raised self-esteem.



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2011-2012	£6,800	Additional Support from a Learning Mentor	Individuals/groups of pupils will benefit from support to develop learning behaviours/protective behaviours.	This has had a positive impact on raising pupils' self-esteem and their attitudes to learning.
		Support for learners through one to one tuition	Individuals and groups identified by school. Monitored for impact on progress.	Improvement in progress.
		Additional Teaching Assistant support to develop behaviour for learning.	Individuals/groups of pupils will benefit from support to develop learning behaviours.	Improvement in progress
		Support for learners to raise self-esteem through provision of school uniform items and financial support for trips and clubs.	Vulnerable individuals/groups identified by school. Monitored for impact on progress	This has had a positive impact on raising pupils' self-esteem and their attitudes to learning.