

PUPIL PREMIUM FUND SPENDING ACADEMIC YEAR 2015/16

Pupil Premium is a grant given to schools to be spent on ensuring that pupils that are or have previously been in receipt of free school meals (FSM), those that are or have been in local authority care and children of those working in the services make good progress in their learning.

Progress of all pupils is carefully tracked and regular, half termly, pupil progress meetings inform our decision making about mapping provision to need accordingly. In 2015/16 the school received £34,506 in Pupil Premium funding.

ACADEMIC YEAR	BUDGET ALLOCATION FOR PUPIL PREMIUM	What it was spent on	What will happen	IMPACT End of academic year 2015/16
2015/16	£10,737	Teaching assistant (TA) to support children in one of our classes with behaviour and emotional well-being in order to access their learning and accelerate progress.	TA to 'meet and greet' identified children , deliver morning mediation session setting them up for a positive day, where they are also given the opportunity to talk about anything that could negatively impact on their learning and discuss strategies that could support them.	100% of PPG cohort in this class have made good or better progress in reading, writing and maths this year. Attainment gap narrowed across reading, writing and maths from end of KS 1. Children able to recognise and manage their feelings. Reduced behaviour incidents which indicated children more emotionally secure.
	£770	One to one Better Reading Partnership (BRP) intervention support to accelerate progress in reading.	10 week intervention - 3 sessions per week (x 20 Mins) working closely in partnership with parents	All children on BRP made accelerated progress in reading.
	£526	Buy license for 30 children to access Lexia reading Core 5 intervention	Through Pupil Progress children identified. Allocated protected time for children to access intervention on computers Children to be given the opportunity to access at home.	Where child met their usage targets 100% have made good or better progress in reading.

	BUDGET ALLOCATION FOR PUPIL PREMIUM	What it was spent on	What will happen	IMPACT End of academic year 2015/16
	School budget supplemented by PPG £3,044	Group intervention delivered by skilled Teaching Assistants	Children's barriers to learning in reading, writing and maths will be identified through half-termly Pupil Progress meetings and targeted through interventions.	<p>Figures below shows % of PPG children achieving good or better progress:-</p> <p><u>Key stage 1 -</u> 100% reading 88% writing 100% maths</p> <p><u>Key stage 2-</u> 78% reading 74% writing 74% maths</p>
	£3,018.41	Weekly 40 min one- to -one session with our Learning Mentor for identified children who present with emotional/ low self-esteem needs.	<p>Individuals will benefit from recognising feelings and develop strategies to manage these.</p> <p>To teach children to develop positive learning behaviours/protective behaviours.</p> <p>Deliver staff training on Protective behaviours</p>	<p>Children able to recognise and manage their feelings.</p> <p>Reduced behaviour incidents/ visits to the Calm room which indicate children more emotionally secure.</p> <p>Strengths and difficulties scores improve.</p>

	BUDGET ALLOCATION FOR PUPIL PREMIUM	What it was spent on	What will happen	IMPACT End of academic year 2015/16
	£1,006.14	Values lunchtime club	Learning Mentor to run a lunchtime board game sessions 2 x weekly Children trained as Values ambassadors to help run the club.	Social skills developed. Friendship circles widened leading to happier playtimes.
	£774.44	Support for learners to raise self-esteem and experience enrichment activities- through provision of school uniform items and financial support for trips, residential and clubs.	Children will be able to access swimming, residential trips and clubs. Where necessary families supported with uniform costs.	More children accessing sporting activities and clubs Children's self-esteem raised.
	£6,070	Play therapy counselling for identified children who have experienced severe emotional trauma through home life events.	Children to receive weekly 1:1 45 min. sessions with trained Counsellor	Children able to express their feelings and use strategies to manage them. Reduced behaviour incidents/ visits to the Calm room which indicate children more emotionally secure.
	£7,653 £907	SEN teacher to up skill TA/Teacher training for phonics/reading/maths to deliver targeted additional support Additional CPD training off site	Identified CPD for Staff to develop the skills to support identified children. Staff carry out baseline assessments, identify barriers to learning and use the ' assess, plan, do, review' cycle when delivering target intervention.	Figures below shows % of PPG children achieving good or better progress:- <u>Key stage 1 -</u> 100% reading 88% writing 100%maths <u>Key stage 2-</u> 78% reading 74% writing 74% maths