

PUPIL PREMIUM FUND SPENDING ACADEMIC YEAR 2016/17

Pupil Premium is a grant given to schools to be spent on ensuring that pupils that are or have previously been in receipt of free school meals (FSM), those that are or have been in local authority care and children of those working in the services make good progress in their learning.

Progress of all pupils is carefully tracked and regular, half termly, pupil progress meetings inform our decision making about mapping provision to need accordingly. The main barrier to educational achievement is social and emotional well-being which can have an impact on learning. Funding is spent on helping children to manage their feelings and behaviour in order for them to be in a place to learn. In addition, money is spent on the core areas of English through targeted interventions and Maths. In 2016/17 the school will receive £42,680 in Pupil Premium funding. Half-termly Pupil Progress meetings monitor and track all children's progress and measure the impact of additional provision. Pupil Premium Strategy review July 2017.

ACADEMIC YEAR	BUDGET ALLOCATION FOR PUPIL PREMIUM	What it was spent on	What will happen	IMPACT End of academic year 2016/17
2016/17	£10,737	Teaching assistant (TA) to support children in one of our classes with behaviour and emotional well-being in order to access their learning and accelerate progress.	TA to 'meet and greet' identified children , deliver morning mediation session setting them up for a positive day, where they are also given the opportunity to talk about anything that could negatively impact on their learning and discuss strategies that could support them.	90% of PPG cohort in this class have made good or better progress in reading and writing and 100% maths this year. PPG cohort have made accelerated progress in writing since end of KS 1 therefore the attainment gap has diminished in this area. Children are more able to recognise and manage their feelings. This has resulted in reduced behaviour incidents which indicate children are more emotionally secure and in a better place to learn.
	£1,082	Buy license for 30 children to access Lexia reading Core 5 intervention	Through Pupil Progress children identified. Allocated protected time for children to access intervention on computers Children to be given the opportunity to access at home.	All children made good or better progress in reading with the exception of the children with SEN .

	BUDGET ALLOCATION FOR PUPIL PREMIUM	What it was spent on	What will happen	DESIRED IMPACT End of academic year 2016/17
	£720	Buy Licence for Mathletics for Key stage 2	Children's barriers to learning in maths will be identified through half-termly Pupil Progress meetings and targeted using Mathletics programme. In addition all pupils in Key stage 2 will be encouraged to access Mathletics at home to support their learning.	The % of PPG children making good or better progress increased from 82% in 2015/16 to 96%.
	Approx. £10,000	Group intervention delivered by skilled Teaching Assistants	Children's barriers to learning in reading, writing and maths will be identified through half-termly Pupil Progress meetings and targeted through interventions. In addition, some non- pupil premium children will benefit from these interventions.	In KS 1 the % of PPG children making good or better progress in reading and maths was maintained at 100% and increased in writing from 88% to 100% In KS 2 the % of PPG children making good or better progress in was maintained in reading at 92%. and writing at 82%. In Maths the % increased from 83% to 96%.
	Approx. £3,000	Weekly 40 min one- to -one session with our Learning Mentor for identified children who present with emotional/ low self-esteem needs.	Individuals will benefit from recognising feelings and develop strategies to manage these. To teach children to develop positive learning behaviours/protective behaviours. Deliver staff training on Protective behaviours	Children are more able to recognise and manage their feelings which has resulted in a reduction in behaviour incidents/ visits to the Calm room. This is indicates children are more emotionally secure. Strengths and difficulties scores have improved.

	BUDGET ALLOCATION FOR PUPIL PREMIUM	What it was spent on	What will happen	DESIRED IMPACT End of academic year 2016/17
	Approx. £1,000	Values lunchtime club	Learning Mentor to run a lunchtime board game sessions 2x weekly Children trained as Values ambassadors to help run the club.	Children's social skills have developed. Friendship circles have widened leading to happier playtimes.
	Approx. £3,000	Support for learners to raise self-esteem and experience enrichment activities- through provision of school uniform items and financial support for trips, residential and clubs.	Children will be able to access swimming, residential trips and clubs. Where necessary families supported with uniform costs.	More children have benefitted from access to sporting and music activities. All PPG children participated in residential trips. Children's confidence and self-esteem raised.
	Approx. £6,000	Play therapy counselling for identified children who have experienced severe emotional trauma through home life events.	Children to receive weekly 1:1 45 min. sessions with trained Counsellor	Children are now able to express their feelings and use strategies to manage them. There has been a reduction in behaviour incidents/ visits to the Calm room which indicate children are more emotionally secure.

