

Sports Funding Action Plan 2015/16

Westfield Primary School

<p>Subject: PE - Sports Premium</p> <p>2015/16 - £8,875</p> <p>School supported this plan with additional funding of £884</p>		<p>P.E Subject Leader : Adrian Bethune(AB)</p> <p>Link Governor – Jo Head (JH)</p> <p>Sports Coach- Noah Jones (NJ)</p> <p>PE Level 5 STA – Helen Ayles (HA)</p> <p>PE Level 5 STA – Julie Huke (JH)</p>		<p>STA – Level 5 PE qualified Specialist Teaching Assistant</p>	
<p>Long term plan 2015 – 2016</p> <p>To ensure that the funding is spent in a way that is sustainable. To ensure staff are well trained, meaning that they can carry on delivering high quality lessons in the future. Resources are purchased with the idea that they will be used effectively for many years. Pupils across the school feel confident, enjoy their PE lessons, have access to a wide variety of opportunities and can build on their skills. Provide more opportunities for cross curricular clubs and intra / inter school competition.</p>				<p><u>Key-</u></p> <p>Green- achieved action</p> <p>Yellow-ongoing action</p> <p>Red- to be actioned</p>	
<p>Sustainable Sports Premium</p> <p>At Westfield we are determined to ensure every child leads a fit and healthy lifestyle and so their engagement and enjoyment of sports provision and PE lessons is crucial to that. Our school offers a broad and diverse range of sporting opportunities (before, during and after school) to ensure that all children have the ability to find an activity they will enjoy and can succeed in. Each year we aim to build on the successes of the previous year and raise the profile of sport within our school. We also take advantage of the many offers of free, high-quality sports coaching from external providers (lacrosse coaching in Y5 and cricket coaching for Y3, Y4P and Y4M so far in 2015/16). Our use of the sports premium is sustainable due to: the number and breadth of staff trained to deliver high quality PE lessons; our introduction of a Sports Council whose job is to give our pupils a voice about sport within the school and raise the profile and importance of sport; and our careful spending on equipment and resources only if it is durable and will have lasting benefit to our sports provision.</p>					
<p>Priorities 2015 – 2016 (1 year timescale)</p> <ol style="list-style-type: none"> 1) To maintain the amount and range of cross curricular activities provided at school. 2) To utilise sports assistant (Noah Jones) in delivering effective and successful PE lessons and school sport. 3) To introduce the children to the principles of mindfulness to support their well-being 4) To up-skill sports assistant (NJ) to organise inter-schools competitions. 5) To develop links with local schools. 6) To increase participation in intra-school competition. 7) To create a school sports council to reflect the views of the children. 8) To train staff in the principles of Fit 4 Life to ensure all pupils are encouraged to be physically active in PE lessons and outside of school. 					
Date	Target/action	Evidence of work	Intended Impact	Resources/co st	Impact / Evidence

<p>Autumn Term 2015</p>	<p><i>To maintain the amount and range of cross curricular activities provided at school.</i></p> <p>Children who have been targeted as inactive were given first choice of activity or were invited to join our Change 4 Life club.</p> <p>Pupil premium and vulnerable pupils were given free places for weekly extra-curricular sports activities.</p>	<p>Paid Clubs</p> <ul style="list-style-type: none"> Tennis (Every ball matters) 5 places paid for PP or SP targeted children) Ross and Andy Football Street Dance <p>Free Clubs</p> <ul style="list-style-type: none"> Table tennis club Circuits Netball KS2 Football Cross country Running clubs Change 4 Life club Gymnastics Fencing 	<p>Compare participation statistics from previous year to show improvement in amount / range of cross curricular activities provided.</p> <p>The sporting opportunities at the school will continue to be promoted</p>	<p>DSSN data collection Specialist coaching</p> <p>Costs Sports Extra clubs subsidiary £560 Sports Extra apprentice £700 Tennis PP - £24</p>	<p>Action – Completed</p> <p>The provision of extracurricular activities has increased for 2013 – 2014 academic year. Data taken from the DSSN data collection showed. Clubs available in:</p> <p>2013 – 2014</p> <p>Autumn – 6 Spring – 6 Summer – 11</p> <p>2014 – 2015</p> <p>Autumn - 15 Spring - 17 Summer – 18</p> <p>2015 – 2016</p> <p>Autumn – 13 Spring – 13 Summer - 14</p>
	<p><i>To utilise sports coach (NJ) and PE level 5 STAs (HA & JH) in delivering effective and successful PE lessons and school sport.</i></p>	<p>AB to observe NJ/HA/JH delivering PE lessons and give quality feedback</p>	<p>Ensure the quality of PE provision remains high and to identify opportunities for improvement in the delivery of NJ's PE teaching.</p>	<p>Sports coach salary £5,258</p>	<p>Lesson observation feedback document.</p>
	<p><i>To upskill sports coach (NJ) to organise inter-schools competitions.</i></p>	<p>AB to meet with NJ to discuss upcoming competitions and fixtures and train NJ in organising inter-school competitions. (meeting notes)</p>	<p>More children across both KEY stages enter inter-school competitions across a range of sports (e.g. Netball, Tag Rugby, football, Tri Golf, Tennis)</p>	<p>Registration to DSSN school sports network</p> <p>Cost DSSN Membership £1,025 Football League - £5 Netball League - £12</p>	<p>Results from inter-school competition fixtures. Pictures from sports fixtures</p>
	<p><i>To Elect the sports</i></p>	<p>Photos of sports council</p>	<p>Pupil voice heard about the</p>	<p>AB and NJ to</p>	<p>This has been carried over to 2016/17 –</p>

	council members from KS2 (2 members from Years 3, 4M, 4P, 5 and 6)	members up on Sports Board after election results.	sports and competition provided at Westfield.	set up sports council Autumn 2015.	we have had an assembly with Years 5 & 6 and sports leaders from Ashlyns School, to talk about what being a Sports Leader involves and how they can apply.
	To carry out termly Pupil self-esteem survey	Termly Pupil self-esteem analysis – measuring impact of Sports focus and Sports premium funding.	Children’s self-esteem and enjoyment for PE to have increased since Autumn term.	Use pupil self-esteem survey from 2015	
Spring Term 2016	To introduce the children to the principles of mindfulness to support their well-being	<p>AB to teach the Paws.b mindfulness curriculum to KS2 by end of Summer. SS to attend the course for Y6. AB to hold weekly assembly with meditation theme.</p> <p>All teachers trained in Jan INSET on how to meditate with their classes and introduce daily meditation practice.</p> <p>Purchase resources across the school for meditation / mindfulness</p> <p>AB to attend Mindfulness conference</p> <p>Parent workshops – Feb’16</p> <p>Feel good week – Yoga day for all pupils</p> <p>Paralympian Ian Rose workshop (Sports week – Summer term) to inspire children to become more resilient , follow their goals linking with whole school values</p>	Chn develop their ability to regulate emotions and focus more in PE and other lessons.	<p>Resources / training - £920</p> <p>£385</p> <p>£270</p> <p>£600</p>	Teachers’s observations of children and their behaviour. Survey children for feedback on mindfulness. Parent’s feedback about how mindfulness is helping their children at home. JH to carry out research/observations during Y5’s Paws.b course to measure impact .

	To train staff in the principles of Fit 4 Life to ensure all pupils are encouraged to be more physically active in PE lessons and outside of school.	Staff training notes/ppt Children's responses in the Pupil self-esteem survey Teacher's observations of pupils in PE lessons.	Children improve their fitness levels and levels of engagement in PE lessons. They are more physically active and enjoying PE lessons more.	In house	Observations by AB of staff delivering Fit 4 Life sessions Children show improvements in fitness levels that will be assessed termly by Fit 4 Life staff alongside AB, NJ, HA and JH. Instead, we introduced the Daily Mile into our school with support from Jen Beer, Herts County Public Health Lead
	To utilise the Sports Leaders skills in planning activities for Sports Day.	Sports Leaders will aid in the organisation of Sports Day.	Sports Leaders will have more confidence in delivering the activities to younger pupils. More Lower KS2 pupils will attend extra-curricular sports activities.		Sports leaders helped with the setting up and running of sports day. Feedback from NJ and CB was positive about the involvement of sports leaders.
Summer Term 2016	Continue to develop staff CPD needs considering any changes for the new school year in this development	Staff discussion regarding the new academic year 2016/17 will identify further training needs as we become a Primary school.	Pupils will be taught by confident teachers who can deliver the PE curriculum to a high standard.		