

Westfield Primary School & Nursery: Year 1 English Long Term Plan 2017 - 2018

	Term 1			Term 2			Term 3		
Poetry	Vocabulary Building (1 week)	Structure – rhyming couplets (1 week)	Take one book (1 or 2 weeks) One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term	Vocabulary Building (1 week)	Structure – rhyming couplets (1 week)	Take one book (1 or 2 weeks) One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term	Vocabulary Building (1 week)	Take One Poet – poetry appreciation (1 week)	Take one book (1 or 2 weeks) One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term
Suggested final written outcome	Read, write and perform free verse	Recite familiar poems by heart		Read, write and perform free verse Using the senses	Recite familiar poems by heart		Read, write and perform free verse	Personal responses to poetry Recite familiar poems by heart	
Narrative	Stories with predictable phrasing (6 weeks – or 2 + 2 + 2 weeks)			Contemporary fiction – stories reflecting children’s own experience (4 weeks – or 2 + 2 weeks)	Traditional Tales - Fairy tales (6 weeks – or 2 + 2 + 2 weeks)				
Suggested final written outcome	Write simple sentences using patterned language, words and phrases taken from familiar stories			Write a series of sentences to retell events based on personal experience.	Write a re-telling of a traditional story.				
Grammar	W1, W2, S1, S2, T1, P1, P2, P3, W3			W1, W2, S1, S2, T1, P1, P2, P3, W3			W1, W2, S1, S2, T1, P1, P2, P3, W3		
Non-fiction	Labels, lists and captions 1 week (transition unit)	Recount 2 weeks - or 1 + 1 week	Report 2 weeks	Instructions 2 weeks	Report 2 weeks	Explanations 2 weeks			
Suggested outcome	Write labels and sentences for an in-class exhibition and display boards Our classroom: Superheroes	Write simple first person recounts based on personal experience, using adverbs of time to aid sequencing Lion hunt, allotment visit, holiday	A simple non-chronological report with a series of sentences to describe aspects of the subject; distinguish between a description of a single member of a group and the group in general	Following a practical experience, write up the instructions for a simple recipe	A simple non-chronological report with a series of sentences to describe aspects of the subject; distinguish between a description of a single member of a group and the group in general. Animal fact file	Draw pictures to illustrate a simple process and prepare several sentences to support the explanation			
Grammar	W1, P1, P3, S1	W1, W2, S1, S2, T1, P1, P2, P3	W1, W2, S1, S2, T1, P1, P2, P3	W1, W2, S1, S2, T1, P1, P2, P3, W3	W1, W2, S1, S2, T1, P1, P2, P3	W1, W2, S1, S2, T1, P1, P2, P3			