

# Curriculum Map: Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
British Values	<b>-Rule of Law:</b> Discussing and agreeing upon class rules and expectations. <b>-Democracy:</b> learning to vote - school council.		<b>-Mutual Respect:</b> Taking pride in things that are special to us and others. <b>-Mutual Respect:</b> Understanding and respecting other people, their achievements and their belief systems.		<b>-Democracy:</b> debating, listening, sharing and responding. <b>-Mutual Respect:</b> Respecting other people's belief systems, opinions and ideas.	
SMSC	Forest School; School Values; Daily Mile; Skip2bfit; Meditation; Thought of the day; Pebble jar; Sunshine behaviour; Worry Box; Feel good week; -Random Acts of Kindness (Cool to be Kind week); Sports Week; French language learning; PSHCE Curriculum					
	Register ratings. Developing own independence.		Discussion around texts (below) appreciation of others, how to deal with own feelings.		Looking forward, achieving potential, understanding of alternative belief systems, what is means to sacrifice for others?	
Maths	Geometry; <b>Numbers to 10-</b> patterns; counting; estimating; regrouping; addition and subtraction; problems solving; comparison	<b>Numbers to 20-</b> making 10 and more; estimating; ordering; doubling; halving; odd & even numbers; geometry	Measures; sequencing events <b>Numbers to 20</b> Adding; subtracting; equality; part/whole;	<b>Numbers to 20</b> language; comparison Measures; counting in 2's; 5's & 10's	Multiplication; division; arrays; scaling; sharing and grouping; geometry; time; fractions	Fractions; numbers to 20; numbers to 100; place value
Science	Seasonal Changes					
	Animals including Humans		Animal Antics	Everyday materials	Plant detectives	
Computing	Digital Citizenship and E-safety: How do we behave safely and respectfully on line?					
	Computing Systems and Networks	Digital Painting	Digital Writing	Grouping Data	Moving a Robot	Programming Animations
History	<i>How do our toys and games compare with those of children in the 1960s?</i>		<i>Who is the greatest history maker?</i>		<i>Why is the history of my locality significant?</i>	
Geography	Why does the weather affect our lives?		<i>What is the geography of my locality like?</i>		<i>How does the geography of Kampong Ayer compare with my locality?</i>	
Art	Drawing skills - Lines		Painting skills – Media and Colour		Sculpture - Clay	
DT	Eat more fruit and Vegetables		Stable Structures		Moving Mini beasts	
RE	Christianity (God/Creation) – Creation Story	Christianity (Incarnation – The Christmas Story)	Christianity (Incarnation)- Jesus as a Friend	Christianity (Salvation) – Easter Palm Sunday	Judaism - Shabbat	Judaism – Rosh Hashanah and Yom Kippur
PE	Team building/Gym	Balls skills/Health and Wellbeing	Basketball and dance	Football skills and Basketball	Forest School and locomotion	Locomotion running and dance
Music	Introducing Beat	Adding Rhythm and Pitch	Introducing Tempo and Dynamics	Combining Pulse, Rhythm and Pitch	Having Fun with Improvisation	Musicianship
PSHCE	Being Me	Celebrating Difference	Celebrating Me	Healthy Me	Dreams and Goals	Relationships