## Curriculum Map: Year 2

| 50 U.S   |  |   |   |   |  |  |
|--|--|---|---|---|--|--|
| 50 things to<br>do before<br>you are 11<br>3/4 | Autumn 1<br>Long, long ago   | Autumn 2<br>Fire and Ice  | Spring 1<br>Near and Far  | Spring 2<br>Amazing Bodies  | Summer 1<br>Blue Planet  | Summer 2<br>Blue Planet  |
| Stimulus/<br>Trip                              | Mountifitchet Castle<br>Class Museum   | Firemen Visit<br>Polar Express Party  | Link to school from<br>another country  | Local Farmers market  | Trip to the seaside  |  |
| British<br>Values                              | -Democracy: Election of School Council   |   | -Rule of Law<br>-Individual Liberty   |   | -Mutual Respect  |  |
|  | Forest School; School Values; Daily I  | ught of the day; Pebble jar; Sunshine behaviour; Worn<br>Sports Week; French language learning; PSHCE Cur   |   | y Box; Feel good week; -Random Acts of Kindness (Cool   |  |  |
| SMSC   | Taking care of our environment   |   | Fair Trade  |   | Endangered Animals Pollution and Global Warming  |  |
|  | Class read   | Class read  | Class read  | Class read  | Class read   | Class read   |
| English:<br>Reading                            | Book Box theme<br>Traditional tales  | Book Box theme<br>Reports eg magazines<br>and newspapers  | Book Box theme<br>Stories from other<br>cultures  | Book box theme<br>Non fiction   | Book corner theme<br>Poems   | Book corner theme<br>Humorous stories  |
| English:<br>Writing                            | Core text – Kassim and the Hungry Fox.  Writing outcome: Narrative   | Core text : Paper Bag Princess  Writing Outcome:  | Core text: Meercat<br>Mail  | Core text: Little Red<br>Riding Hood  | Core Text: The River Writing outcomes  | Core Text: Dear<br>Greenpeace<br>Writing outcomes:   |
|  | Focus: Character.  | Fiction Narrative   | Writing outcomes<br>Fiction narrative   | Writing outcomes  |  | Fiction: Narrative   |
|  | Non – fiction – diary account  | Non fiction: instructions   | riction natrative   | Fiction – Narrative   | <u>Poetry</u>  | riction, Nationve  |
|  | Non-chron report.  | Recount   | Non fiction: travel guides, postcards   | Non fiction: recount  | Non fiction: non chronological report  | Non fiction: Letter  |
|  |  |   |   |   |  | Explanation  |
| English: S&L                                   | Performance poetry (1 week) The<br>Magic Box<br>Class Assembly   | News reports  | Nature<br>documentaries-  | Role Play   | -Nature documentaries  | Summer Play  |
| Maths  | Fluency to twenty, Place value<br>and Regrouping, Counting on and<br>back, Representing, ordering and<br>comparing numbers and<br>measures, Estimation | Addition and Subtraction to twenty, Finding complements of 10 and 100, Adding and Subtracting Mentally 1 and 2 digit numbers, Finding the unknown, Money: Making combinations and finding change, Comparisons, Measures | Statistics, Addition<br>and Subtraction<br>written,<br>Commutativity,<br>Problem solving, Time,<br>Doubling and halving<br>with numbers and<br>money, | Times tables (2s, 5s, 10s and counting in 3s) Multiplication as repeated addition, Multiplication as groups, Problem solving with Multiplication, Division: sharing, grouping, problem solving including remainders | Fractions: Halves,<br>quarters, thirds of<br>amounts and shapes,<br>Equivalence, Time,<br>Problem Solving with<br>Multiplication, Division<br>and Fractions,<br>Multiplication and<br>Division – Equality and<br>Balance | Geometry, 2D and 3D shape names and properties, Symmetry, Mental Calculation Review, Geometry: Sequencing, Rotation and Right angles, Place Value and Written Calculation Review |
| Science  | Uses of everyday materials (suitability and simple changes)  | Animals Including Humans  | Living things and their habitats  |   | Plants (investigate, observe and describe needs of a plant)  |  |
|  | Digital Citizenship and E-safety: How do we behave safely and respectfully on line?  |   |   |   |  |  |
| Computing                                      | Computing Systems and networks – IT all around us  | Digital Photography   | Robot Algorithms  | Pictograms  | Creating Media – Digital<br>Music  | Programming - Quizzes  |
| History  | History Makers   | 1960s Toys  |   | Why did Charles go to prison?   | Explorers  |  |
| Geography                                      |  | 1   | Kampong Ayer  |   |  | Why do we like to be beside the sea so much?   |
| Art  | <b>Artist Alma Thomas</b><br>Painting  |   | Artist Andy Warhol<br>Print: TEXTILES   |   | Artist Pablo Picasso<br>Sculptures   |  |
| DT   |  | Design and make own shield  |   | Design and make a<br>healthy toasty (to be<br>baked at forest<br>school?)   |  | Design an object with a moving part.   |
| RE   | Christianity and Islam   |   |   |   |  |  |
|  | Identity and Belonging Signs and Symbols   |   | Sources of Wisdom   |   | Ultimate Questions   |  |
| PE   | Basketball and G   | ymnastics<br>   | Games and<br>Exploring feelings   | d Gymnastics Inventing a musical  | Dance and  |  |
| Music  | Exploring simple patterns<br>How does music help us to make<br>friends?  | Dynamics and Tempo<br>How does Music teach<br>us about the past?  | through Music How does Music make the world a better place?   | story.<br>How does Music teach<br>us about our<br>neighbourhood?  | Music that makes you<br>dance.<br>How does Music make us<br>happy?   | Exploring improvisation How does Music teach us about looking after our planet?  |
| PSHCE  | Being me in my World   | Celebrating Differences   | Dreams and Goals  | Healthy Me  | Relationships  | Changing Me  |