

## Curriculum Map: Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Stimulus/ Trip</b>	Celtic Harmony				Bhaktivedanta Manor Hindu Krishna Temple	
<b>British Values</b>	<b>-Democracy:</b> School Council <b>-Mutual respect:</b> fables <b>-Mutual respect:</b> how do the beliefs of Hinduism compare to Christianity? <b>-Rule of Law:</b> Classroom rules, Values <b>-Rule of law:</b> Science team rules and PE rules		<b>-Individual Liberty:</b> making own rules in PE <b>-Rule of law:</b> Science team rules and PE rules – and making up own rules.		<b>-Democracy:</b> holding a debate	
<b>SMSC</b>	Forest School; School Values; Daily Mile; Skip2bfit; Meditation; Thought of the day; Pebble jar; Sunshine behaviour; Worry Box; Feel good week; -Random Acts of Kindness (Cool to be Kind week); Sports Week; French language learning; PSHCE Curriculum					
	Fables – moral; Hindu beliefs; Ancient Britain – how did we live thousands of years ago – how does it compare to life now?;		Where in the world are earthquakes and volcanoes?; Impact of wealth on mitigating damage of earthquakes.		Understanding of life cycles; How and why local environment is changing?; Impact of humans on natural life cycles	
<b>Maths</b>	Place value; estimation; measures; mental fluency; fact families; written addition and subtraction	Problem solving; statistics; angles; perpendicular and parallel lines; 2D shape; perimeter	Multiplication; division; statistics; fractions	Fractions; multiplication	Division; multiplication; time; word problems	Place value and decimals; measures; 3D shape
<b>Science</b>	Rocks and Soils	Forces and Magnets	Humans and other animals	Plants	Light	
<b>Computing</b>	E-safety					
	Computing systems and networks – connecting computers	Creating media animation	Creating media – Desktop publishing	Data and Information - Branching databases	Programming – sequence in music	Programming – events and actions
<b>History</b>	How did the lives of ancient Britons change during the Stone Age?		What is the secret of the standing stones?		How do artefacts help us understand the lives of people in Iron Age Britain?	
<b>Geography</b>	Why do some earthquakes cause more damage?		Why do half the people in the world live in megacities?		How has the geography of my local area changed since 1900?	
<b>Art</b>	Collage: Matisse	Drawing – Sketching and Shading	Prehistoric Art	Painting – Watercolours	Sculpture: Pottery	
<b>DT</b>	Story books		British Inventors		Seasonal Food	
<b>RE</b>	Hinduism Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity Has Christmas lost its true meaning?	Christianity Could Jesus heal people? Were these miracles or is there some other explanation?	Christianity What is 'good' about Good Friday?	Hinduism How can Brahman be everywhere and in everything?	Hinduism Would visiting the River Ganges feel special to a non-Hindu?
<b>French</b>	I am learning French Phonics	Animals	Little Red Riding Hood	I can...	Fruits	Ice Cream
<b>PE</b>	Basketball Cricket	Basketball OAA - Orienteering	Tennis Athletics – Throwing and Jumping	Forest School Gymnastics	Swimming Dance	Swimming Dance
<b>Music</b>	Writing Music Down	Playing in a Band	Composing Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night
<b>PHSCE</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me