

# Curriculum Map: Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Stimulus/ Trip</b>	Verulamium		Affinity Water		Hudnall Park	
<b>British Values</b>	<p><b>-Individual Liberty:</b> Compare the lives of slaves vs rich people during the Roman period of time</p> <p><b>-Democracy:</b> School Council Elections</p> <p><b>-Mutual Respect:</b> Why did Emperor Claudius invade Britain?</p> <p><b>-Rule of Law:</b> Why did the Romans almost lose control of Britain? (War with Boudica)</p> <p><b>-Rule of Law:</b> Why were Claudia and Sulpicia living at Vindolanda? (Hadrian's Wall)</p>		<p><b>-Mutual Respect:</b> How do the beliefs in Buddhism differ to those of Christianity?</p> <p><b>- Individual Liberty:</b> Who were the Anglo-Saxons and why didn't they choose to live in the towns the Romans left behind?</p> <p><b>-Mutual Respect:</b> How did converting to Christianity change the lives of people in Britain?</p> <p><b>-Rule of Law:</b> How did the lives of Anglo-Saxons change after Ethelbert met Augustine?</p> <p><b>-Democracy:</b> What does Sutton Hoo tell us about the Anglo-Saxon world?</p>		<p><b>-Democracy:</b> What is the difference between the way the UK and USA are governed?</p> <p><b>-Democracy:</b> Why is Alfred the only King or Queen of England to have 'the Great' after their name?</p> <p><b>-Mutual Respect:</b> What was the 'terror' that appeared in Britain on June 8th 793?</p> <p><b>- Individual Liberty:</b> Viking horned helmets – historical fact or myth?</p>	
<b>SMSC</b>	Forest School; School Values; Daily Mile; Skip2bfit; Meditation; Thought of the day; Pebble jar; Sunshine behaviour; Worry Box; Feel good week; -Random Acts of Kindness (Cool to be Kind week); Sports Week; French language learning; PSHCE Curriculum					
	<p>-How did the Romans treat the English?</p> <p>-How did the education of boys and girls/ rich and poor differ?</p> <p>- Why did the Romans organise gladiatorial games?</p> <p>-Paws.b Curriculum</p>		<p>-Create a belief tree</p> <p>-What were the roles and responsibilities of men and women during the Anglo Saxon era? How is this similar / different to the role's they have today?</p>		<p>-Where in the world are communities being affected by global warming?</p> <p>-Where in the world are people finding solutions to global warming?</p>	
<b>Maths</b>	Place value; rounding; addition and subtraction mental fluency and written methods; multiples; times tables	Factors; Measures; multiply and divide by 10/100; conversion; statistics; perimeter	Properties of shape; symmetry; decimal numbers; calculating with decimals; measure; problems solving involving decimals to 2dp	Add and subtract fractions; fractions of quantities; fractions of measure; equivalent fractions; multiplication division formal method	Time; statistics; roman numerals; negative numbers; geometry	Multiplication and division; area; fractions; application and problem solving
<b>Science</b>	Sound	Electricity	States of Matter		Animals including humans	Living things and their habitats
<b>Computing</b>	Digital Citizenship and E-safety: How do we behave safely and respectfully on line?					
	The Internet	Data Logging	Audio Editing	Photo Editing	Repetition in Shapes	Repetition in Games
<b>History</b>	How did the arrival of the Romans change Britain?		Who were the Anglo-Saxons and how do we know what was important to them?		What did the Vikings want and how did Alfred help to stop them getting it?	
<b>Geography</b>		How can we live more sustainably?		Beyond the Magic kingdom: What is the Sunshine state really like?		Why are jungles so wet and deserts so dry?
<b>Art</b>	Barbara Hepworth	Alison Hepburn	Andrew Davidson (Iron Man)	William Morris	Claude Monet	Andy Goldsworthy
	Sculpture	Roman mosaics	Drawing: myself	Printing	Painting: Impressionists	Collage: Hudnall park
<b>DT</b>	Textiles: Roman purses		Light Up Signs		Making Mini Greenhouses	
<b>RE</b>	Christianity and Buddhism					
	Buddha's Teachings	Incarnation and Christmas	The 8-fold path	Salvation and Easter	The 8-fold path	Prayer and Worship
<b>French</b>	Presenting myself	My family	Goldilocks and the 3 bears	In the classroom	At the tearooms	The weather
<b>PE</b>	Swimming and Dance		Swimming and Forest school		Gymnastics, Athletics and Cricket	
<b>Music</b>	How does music bring us together? Interesting Time Signatures	How does music connect us with our past? Combining Musical Elements	How does music improve our world? Developing Pulse & Groove Through Improvisation	How does music teach us about our community? Creating Simple Melodies Together	How does music shape our way of life? Connecting notes and feelings	How does music connect us with the environment? Purpose, identity and expression in music
<b>PSHCE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me