## Curriculum Map: Year 5

|  | Autumn 1 |  | Autumn 2 |  | Spring 1 |  | Spring 2 |  | Summer 1 |  | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stimulus/ Trip |  |  |  |  | K,Nex \& Legal Eagles |  |  |  | Puberty Talk and Ukulele concert |  |  |
| British Values | -Individual Liberty: Compare the lives of poor and rich people during the Ancient Greek time <br> -Rule of Law: Did Grendal deserve to die? ? <br> -Democracy: School Council Elections -Mutual Respect: Why did the Battle of Marathon happen? |  |  |  | - Individual Liberty: What is the role of magistrates <br> -Rule of Law: What is the role of the jury in a magistrate court? - <br> -Rule of Law: Who took part in the Olympic games? |  |  |  | -Democracy: Why do people holiday on mountains? <br> -Rule of Law: Year 5 responsibility around the school <br> -Mutual Respect: What is it like to be part of a team? |  |  |
|  | Forest School; School Values; Daily Mile; Skip2bfit; Meditation; Word of the day; Worry Box; Feel good week; -Random Acts of Kindness (Cool to be Kind week); Sports Week; French language learning; PSHCE Curriculum |  |  |  |  |  |  |  |  |  |  |
| SMSC | -How did children feel during WW1 1 ? -What was the role of women during WWIl? |  |  |  | -Winston Churchill is one of the most famous people in British history - what difference did he make to the world today? |  |  |  | -How are mountains affected by Tourism? |  |  |
| Maths | Place value; rounding of large; Interpret negative numbers; factors and common Factors; prime and composite numbers; multiply and divide formal/mentally; add and subtrac $\dagger$ formal/mentally; short division; equivalent fractions; compare, order, add and subtract fractions. |  |  |  | Problem solving; multiply fractions by whole numbers; measure - converting units of measure; area; volume and capacity; percentages; 3-D shapes from 2-D representations; reflection and translation; perimeter; estimate, compare, measure and draw angles; Identify unknown angles. |  |  |  | Formal methods for division and multiplication in Increasingly complex problems; strategies for multiplication and division (mental and written); fractions, decimals and percentages problem solving; solving problems involving scaling by simple fractions and rates. |  |  |
| Science | Properties changes material |  | $\begin{array}{r} \text { Prop } \\ \text { che } \\ \mathrm{m} \end{array}$ | and |  | Forces | Earth | d Space |  | ving Things and their habitats | Animals, including humans |
| Computing | Digital Citizenship and E-safety: How do we behave safely and respectfully on line? |  |  |  |  |  |  |  |  |  |  |
|  |  Digital Citizensh  <br> Flat file databases Video Editing  |  |  |  | Vector drawing |  | Sharing information computing systems and networks |  | Selection in physical computing |  | Selection in quizzes |
| History | The story of the Trojan Horse: historical fact, legend or classical myth? |  |  |  | How did a pile of dragon bones help to solve an ancient Chinese mystery? |  |  |  | How did the arrival of the railway change Bournemouth? |  |  |
| Geography | How is climate change affecting the world? |  |  |  | Why are mountains so important? |  |  |  | What is a river? |  |  |
| Art | Paint |  | Textiles |  | Sculptures |  | Collage |  | Draw |  | Print |
| DT | Programming pioneers |  |  |  | Fashion and textiles |  |  |  | Building bridges |  |  |
| RE | Christianity and Sikhism |  |  |  |  |  |  |  |  |  |  |
|  | How far would a Sikh go for their religion |  | Is the Christmas story true? |  | Are Sikh stories important today? |  | How significant is it for Christians to believe that God intended Jesus to die? |  | How does a Sikh show commitment? |  | How does a Christian show commitment? |
| French | La <br> Phonétique$\quad$ En classe |  |  | As-tu un animal? |  | Quelle est la date aujourd'hui? |  | Les planètes |  | Quel temps fait-il? | Les jeux Olympics |
| PE | Dodgeball, Forest school, Dance and Gymnastics |  |  |  | Football, hockey, OAA, Badminton and Dance |  |  |  | Dance, basketball and Athletics |  |  |
| Music | Ukulele: learning to read music and learn the positions of fingers to play focus notes. To play simple songs and perform a concert |  |  |  |  |  |  |  |  |  |  |
| PSHE | Being Me in My World |  | Celebrating Difference |  | Dreams and Goals |  | Healthy Me |  | Relationships |  | Changing Me |

