Curriculum Map: Year 5

	Autumn 1	1	Aut	umn 2	S	pring 1	Sp	oring 2	S	ummer 1	Summer 2
Stimulus/ Trip	LincoInsfield			K,Nex, Dance Competition & Legal Eagles			Puberty Talk and Ukulele concert				
British Values	 -Individual Liberty: Compare the lives of poor and rich people during the Ancient Greek time -Rule of Law: Did Grendal deserve to die?? -Democracy: School Council Elections -Democracy: What does Anne Frank's diary tell us about the world? -Mutual Respect: Why did the Battle of Marathon happen? 				-Mutual Respect: How do the beliefs in Judaism differ to those of Christianity? - Individual Liberty: What is the role of magistrates -Mutual Respect: why is the festival of purin important to Jews? -Rule of Law: What is the role of the jury in a magistrate court?- -Rule of Law: Who took part in the Olympic games?			-Democracy: Why do people holiday on mountains? -Rule of Law: Year 5 responsibility around the school -Mutual Respect: What is it like to be part of a team?			
	Forest School; School Values; Daily Mile; Skip2bfit; Meditation; Word of the day; Worry Box; Feel good week; -Random Acts of Kindness (Cool to be Kind week); Sports Week; French Janquage Jearning: PSHCE Curriculum										
SMSC	-How did children feel during WW11? -What was the role of women during WW11?				-Winston Churchill is one of the most famous people in British history – what difference did he make to the world today?			-How are mountains affected by Tourism?			
English: Reading	Text: William Beech		Text: The Caravan		Text: Gollum		Text: The Quest		Text: Kidnapped		Text: The Cave
English: Writing	Fiction focus: Character Non-fiction focus: Recount		Fictio Se Non-fic Inform	n Focus: etting tion focus: ation text	Fiction Focus: Dialogue Non-fiction focus: Instructions		Ficti Openii Non-fi Exp	Fiction Focus: Openings/Endings Non-fiction focus: Explanation		ction Focus: Action n-fiction focus: Persuasion	Fiction Focus: Suspense Non-fiction focus: Discussion
English: S&L	Outcome: Har festival	vest	Outco drama	me: Class /assemblv	C Perfor	Outcome: Outcome: Class		ome: Class a/assembly	Ou	itcome: Class debate	Outcome: Performance poetry
Maths	Place value; rounding of large; Interpret negative numbers; factors and common Factors; prime and composite numbers; multiply and divide formal/mentally; add and subtract formal/mentally; short division; equivalent fractions; compare, order, add and subtract fractions.				Problem solving; multiply fractions by whole numbers; measure – converting units of measure; area; volume and capacity; percentages; 3-D shapes from 2-D representations; reflection and translation; perimeter; estimate, compare, measure and draw angles; Identify unknown angles.			Formal methods for division and multiplication in Increasingly complex problems; strategies for multiplication and division (mental and written); fractions, decimals and percentages problem solving; solving problems involving scaling by simple fractions and rates.			
Science	Properties an changes of materials	nd f	Properties and changes of materials			Forces Earth and Spa		and Space	Livi tł	ng Things and neir habitats	Animals, including humans
		Digit	al Citizenshi	o and E-safety: How do we behave safely an			d respectfully on line?				
Computing	Video Editing		Vector drawing		D	Databases Computing systems and networks		Sele	ection in quizzes	Selection in physical computing	
History	Why was winning the 'Battle of Britain' in 1940 so important?				The story of the Trojan Horse: historical fact, legend or classical myth?			Why did the ancient Maya change the way they lived?			
Geography	What is a river?				Wh			y are mountains so important?			
Art	Paint		Textiles		Sculptures		Collage			Draw	Print
DT	Programming pioneers				Fashion and textiles			Building bridges			
	Christianity and Sikhism										
RE	Key Question: How far would a Sikh go for their religion		Key Question: Is the Christmas story true?		Key Question: Are Sikh stories important today?		Key Question: How significant is it for Christians to believe that God intended Jesus to die?		Key Question: How K does a Sikh show commitment? sl		Key Question: How does a Christian show commitment?
French	La Phonétique En		classe As-tu u animo		un al?	n Quelle est la ? aujourd'hu		Les planète		Quel temps fait-il?	Les jeux Olympics
PE	Swimming Dance				Basketball, Problem Solving and Swimming			Gymnastics, Tennis and Athletics			
Music	Ukulele: learning to read music and learn the positions of fingers to play focus notes. To play simple songs and perform a concert Charanga: Listen & appraise a variety of genres of music										
PSHE	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		R	elationships	Changing Me

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