

## As Curious Researchers

We want the children to experience 'hands on learning' and make new discoveries. We want them to observe, explore and make connections in their world. We want the children to follow their interests, ask questions, seek answers and ask more. We want children to communicate confidently and effectively whilst sharing their findings with others.

## Our Curriculum Ambitions



## As Co-Designers

We want the children to work creatively together. We want them to plan, design, reflect and adapt. We want every child to see themselves as an artist and be involved in the process. We want children to explore using a range of resources and materials. We want children to develop their visual literacy by exposing them to a range of artists and products.

## As Thoughtful Thinkers

We want the children to be respectful, responsible members of their community. We want children to be aware of their own well-being and consider the thoughts and feelings of others. We want children to be reflective and to know that they are in a safe environment where all feelings are acknowledged.

## As Story Scribes

We want the children to see themselves as authors and storytellers. We want them to develop their knowledge of the writing process, begin to see themselves as writers and show a willingness to write. We want to provide writing resources in all classroom areas so that writing becomes embedded in their everyday play.

## As Talented Tool Users

We want the children to be confident to use a variety of tools safely, responsibly and with increasing control. Tools include: cutlery, scissors, cooking utensils and drawing/writing resources. We want the children to have the knowledge to select the tool best appropriate depending on purpose.

## As Challenge Seekers

We want the children to be independent, persevere, take risks; with the mindset of 'I can do'. We want the children to be problem solvers, pattern spotters and critical thinkers. To develop these skills, we want to provide an enabling environment where the adults act as facilitators.