



Geography: Intent, Implementation and Impact

Intent

What skills and knowledge do we intend our children to gain?

Our Geography curriculum is designed to develop children's natural curiosity and fascination about the world and its people. Children investigate a range of places - both in Britain and further afield - to help develop their knowledge and understanding of the Earth's physical and human processes. We are committed to providing children with opportunities to investigate and make enquiries about their local area of Berkhamsted so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special. We also develop the children's ability to apply geographical skills to enable them to confidently communicate their findings and geographical understanding to a range of audiences.

Through high quality teaching, we develop the following essential characteristics of geographers:

- ♣ An excellent knowledge of where places are and what they are like, both in Britain and the wider world;
- ♣ A comprehensive understanding of the ways in which places are interdependent and interconnected;
- ♣ An extensive base of geographical knowledge and vocabulary;
- ♣ Fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques;
- ♣ The ability to reach clear conclusions and explain their findings;
- ♣ Excellent fieldwork skills;
 - ♣ The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment;
- ♣ A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

Implementation

How has the curriculum been developed, how is it taught and how is it assessed in order to support our children to build their knowledge and apply that knowledge as skills?

In ensuring high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school.

Geography is taught following a skills-based scheme of work focusing on the knowledge and skills stated in the National Curriculum. The Collins 'Connected Geography' focuses on the important subject knowledge whilst emphasising the importance of teachers allowing sufficient time and opportunity for pupils to master key subject skills and challenging outcomes through investigating less content at greater depth.

All children have access to Forest School learning which is delivered by Chiltern Forest Schools.

All staff will use formative and summative assessment to inform planning for next steps.

A unique aspect of the Primary Connected scheme is that it is also a valuable professional development tool for teachers. Each enquiry provides the background knowledge and a teaching framework with step-by-step guidance on approaches to learning and teaching to achieve the best subject outcomes



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Impact

What outcomes will or have our children achieved as a result of the curriculum they have received?

Children enjoy geography lessons and look forward to finding out about our world.

Evidence of work will show a range of topics covered, cross-curriculum links and differentiated work.

Children will achieve at least age -related expectations at the end of their cohort year.

Children will retain knowledge that is pertinent to Geography within real life contexts.

Children will understand the geography of their local area.

Children will begin to understand their wider world and the implications of human activity.

Children will ask pertinent questions and work collaboratively to find answers and explain what they have observed within a real life context.

Children will act as good citizens within their community.