



History: Intent, Implementation and Impact

Intent

What skills and knowledge do we intend our children to gain?

At Westfield Primary School, we believe that high-quality history lessons inspire children to want to know more about the past and to think and act as historians. By linking learning to a range of topics, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world, and to be able to communicate historically. We develop children with the following essential characteristics to help them become historians:

- An excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past;
- The ability to think critically about history and communicate ideas confidently to a range of audiences;
- The ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources;
- The ability to think, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry;
- A respect for historical evidence and the ability to make critical use of it to support their learning;
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics;
- A developing sense of curiosity about the past and how and why people interpret the past in different ways

Implementation

How has the curriculum been developed, how is it taught and how is it assessed in order to support our children to build their knowledge and apply that knowledge as skills?

As a staff, we maintain strong links to the National Curriculum guidelines to ensure all aspects, knowledge and skills of History are being taught across all year groups.

- All staff will use assessment for learning to ensure all lessons are relevant and will help to plan for next steps.
- Through our teaching, historical artefacts and visits, we will attempt to excite and intrigue our children to find out more about events and people from the past.
- Following the Collins Scheme -Connected History- we will develop deep subject knowledge and key skills that build upon previous teaching and learning. Staff ensure that all topics and skills are being taught in relevant year groups.
- Progress is monitored and assessed after each topic

Impact

What outcomes will or have our children achieved as a result of the curriculum they have received?

- Children will enjoy History lessons and look forward to finding out more.
- The children will be encouraged to research independently to further their own enjoyment and fascination about the topic or subject.
- Evidence of work will show a range of topics covered and where possible, cross curriculum links