

## Maths

This term we will be consolidating the number concepts learnt during year 1. Practise incidental Maths at home by recognising fractions by cutting sandwiches, apples etc in halves and quarters. Link this to finding a half of a certain number of sweets, chocolates, raisins etc. Check by sharing these between 2 or 4 people.

Find odd and even numbers whilst walking to school. Make groups of 2's 5's and

10's of the shells you find on the beach or pebbles you pick up whilst going for a walk. Perhaps you can use your Lego to make addition number calculations and use a shopping trip to mentally practise subtraction calculations e.g. mum wants ten pears but she changes her mind and puts three back how many are left?

## Science

This term we are looking at senses. Use your senses whilst going for a walk. Which ones do you use the most of?

Try a taste test using crisps and blindfolds! Can you guess the correct flavour.



## Nature Walk

Go for a walk and use your sense of smell to smell the different scents from flowers. Do they have a scent? Which ones are your favourite? Draw the flowers that you liked the smell of.

## Visit/History

Take a trip to the beach when the weather warms up!  
What have you noticed about the summer and compare it to the other seasons. How do people dress, what sorts of food do they prefer to eat, what is the weather like? Take some photos of what you got up to and make a collage to send into school.



## Reading

We are looking at the book 'Jack and the Beanstalk'

Plant some beans and keep a bean diary. Record how much your plant grows every day. Compare it to a sunflower seed.



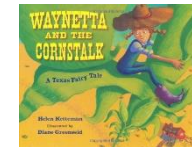
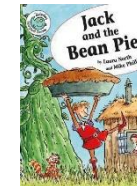
# Goldsworthy

## Summer 2

## Suggested Home Learning Activities

## Writing

There are lots of different versions of Jack and the beanstalk. Go to your library and see if you can find different versions e.g.



## History

Discover an old family recipe from your grandparents or even your great grandparents! Have a go at making it using the exact same ingredients. Write about how it tasted, how easy it was to get the ingredients and how it compares to food you like to eat today.

## Art

Use your sense of sight and have a go at making some observational drawings of flowers, fruits, leaves etc and see how much detail you can add to those drawings.



## DT

We are looking at the importance of fruit and vegetables. Can you create fabulous fruit or vegetable kebab. Take a photo!

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