

Welcome to Year 3
at Westfield Primary school

Welcome

- Staff
- Timetable
- Equipment in school
- What's different?
- Curriculum
- Homework
- Reading books
- End of the day routine
- Reminders
- Dates for the diary
- Questions

Staff

- Class Teacher – Miss Newman
- Teaching Assistants – Ms Keegan and Mrs Couzens
- PPA cover – Thursday pm Mrs Cheshire

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-8:55	Registration and maths fluency	Registration and maths fluency	Registration and maths fluency	Registration and maths fluency	Registration and maths fluency
9:00-9:20	Reading	Reading	Reading	Comprehension	Assembly
9:20-10:20	Maths	Maths	Maths	Maths	Spelling Test
10:20-10:35	Assembly	Assembly	Assembly	Assembly	Maths
10:40-11:00	Break time	Break time	Break time	Break time	Break time
11:00-12:00	English	English	English	English	English
12:00-1:00	Lunch time	Lunch time	Lunch time	Lunch time	Lunch time
1:00-2:00	PE - Gym	Science	History	RE PPA	PE - Hockey
2:00-2:20	Daily Mile	Daily Mile	Daily Mile	Daily Mile	Daily Mile
2:20-3:00	French	Spellings/ Music	Library/Handwriting	Art PPA	PHSCE
3:00-3:20	Story time	Story time	Story time	Story time	Story time

Timetable

PE IS CURRENTLY ON
MONDAY AND FRIDAY
AFTERNOONS.

Equipment in school

■ PE Kit

- Westfield PE shirt/sweatshirt
- Dark shorts
- Tracksuit bottoms (winter only)
- Socks

■ Old and outdoor clothes for forest school (Autumn 2 only)

■ Named water bottle to use in the classroom

■ No jewellery – earrings to be taped over, no nail varnish

What's different?

- No afternoon break
- Bring in your own healthy snack – children may bring a fruit/vegetable snack to eat at playtime, not cereal bars or fruit bars
- French
- Higher expectations - independence

Independence

- In Year 3 we expect greater independence from the children.
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- In the mornings they need to organise themselves quickly ready to start learning. The first lesson starts at 9.00! Being here as early as possible helps! 😊
 - Each day they need to have at school their coat, snack, reading book, reading record book and reading books and water bottle.
 - Homework will be uploaded on Friday and should be completed by the following Wednesday. (Online)
 - P.E. days are Monday and Friday.
 - Please ensure all uniform, footwear, drink bottles and P.E. kit are clearly labelled.

Westfield School Rules

- **Be Ready** – Sleep, Breakfast, Correct uniform, PE kit, Homework complete, Reading books in School
- **Show Respect** – School values
- **Be Safe** – Emotionally and Physically

Curriculum

■ Morning

- Reading, Maths, English

■ Afternoon

- Science, History/Geography, Art/Design Technology, PSHE, RE, Computing, PE, Music, French

Curriculum

■ Maths

- Focus on maths mastery – encouraging greater depth and broader learning.
- Developing mindset and confidence with maths.
- Importance of fluency

■ English

- Developing a broad vocabulary.
- Engage with a range of texts.
- Improving handwriting.
- Learning the writing process (emerge in a text, deconstruct a text, plan, draft, edit, publish)

- Science – Rocks and soils, Forces and magnets, Humans and other animals, Life cycles, Light
- History – Prehistoric Britain (the Stone Age to Iron Age) and Ancient Egyptians

- Geography – Earthquakes and the changing local area
- Computing – Internet safety, Digital imaging, Programming
- RE – Christianity and Hinduism
- French – Greetings, Introducing yourself, Numbers, Colours, Vegetables, Little Red Riding Hood
- Art – painting, drawing, pottery, collage, print
- DT – story books, British Inventors, healthy snacks
- Music – RnB, Glockenspiel, Classical, Reggae, Disco

English: S&L	- Hot seating - class assembly - Debate	- Perform limericks - Hot seat	- role play instructions	- Interviewing "experts" about volcanoes	- Role play - Oral explanations	- Thought tracking Collaboration -persuasive debate
Maths	Place value; estimation; measures; mental fluency; fact families; written addition and subtraction	Problem solving; statistics; angles; perpendicular and parallel lines; 2D shape; perimeter	Multiplication; division; statistics; fractions	Fractions; multiplication	Division; multiplication; time; word problems	Place value and decimals; measures; 3D shape
Science	Rocks and Soils	Forces and Magnets	Humans and other animals		Life cycles	Light
Computing	E-safety					
	Bringing images to life		Programing and games		Keeping informed	
History	Ancient Britain: How did the lives of ancient Britons change during the Stone Age?		Ancient Egyptians		How do artefacts help us understand the lives of people in Iron Age Britain?	
Geography	Why do some earthquakes cause more damage?			How and why is my local area changing?		
Art	- Collage: Mafisse	- Paint: Cave drawings	Draw-Sketching and shading	Draw: from life (3d shapes, Berkhamsted Castle)	-Sculpture: Pottery Ancient Britain	Print: Andy Warhol
DT	Story books		British Inventors		Seasonal Food	
RE	Christianity and Hinduism					
	Symbols and actions		Sources of wisdom	Prayer, workshop and reflection		Human responsibility and action
French	J'apprends le Français	Les Objets Les Fruits	Les Animaux	Je parle...	Le Petit Chaperon Rouge	L'ancienne histoire de la Grande Bretagne
PE	Hockey and Gymnastics	Tennis Gymnastics	Rounders Basketball	Basketball Outdoor Adventurous Activities (OAA)	Swimming and Dance	
Music	RnB: Let your spirit fly	Glockenspiel Stage One	Symphony No. 9 in E minor, 'From the New World' – Largo (2nd movement) by Antonio Dvorak		Reggae: Three Little Birds	Disco: Bringing us together
PHSCE	New Beginnings Friendship, responsibility, respect, honesty	Getting on and falling out Cooperation, peace, courage, understanding, forgiveness, appreciation	Going for goals Determination, perseverance, resilience	Good to be me Happiness, love, freedom	Relationships Caring, thoughtfulness, trust, humility	Changes Hope, tolerance

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Homework

- Reading – 10 minutes every day
- Reading to your child is still important.
- Maths – Mathletics and Times Table Rockstars
- Spellings – spellingframe and seesaw
- Times tables – keep on practising. Multiples of 2, 3, 4, 5, 8, 10, 50 and 100.
- English/Topic on seesaw
- Set on a Friday and due the following Wednesday

Reading books

- The children have started to take home reading books.
- Children take responsibility for taking their books. Please remind them to bring them into school everyday. They will independently change them when I have checked it has been read and signed.
- Please note all home reading sessions in the reading record books (continued from year 2) with a comment and signature.
- Children can be encouraged to write their own comment but there must be initial/signature from the parent/carer.
- Reading certificates are given as follows:
 - 50 reads – Bronze
 - 100 reads – Silver
 - 150 reads – Gold
 - 200 reads - Platinum

End of the day routine

- Parents wait in the playground and children will be sent out to you at 3.20pm.
- Please inform the office or write a note about any changes to the usual collection arrangements

Reminders

- No sweets in lunchboxes
- Please let us know the office know if pick up arrangements change
- Please ensure PE kits are in school Monday - Friday
- Punctuality – registration begins at 8.55
- Attendance

Communication



- Sometimes you may need to pass on some information to us or have questions. We are always happy to talk to you, but mornings are very busy!
- There is a box outside the drop off point where notes can be left and I will ensure I respond where necessary.
- If you would prefer to have a longer discussion we can arrange an appointment for another time so we can give you the time that you need.

Dates for your diary

- Tempest Photography (Individual Photos) – Wednesday 29th September
- Celtic Harmony Camp, A Stone Age Day – Thursday 30th September
- Parents Evening – Tuesday 19th and Wednesday 20th October
- Inset Day – Friday 22nd October
- Half-Term – Monday 25th October to Friday 29th October
- Year 3 Virtual Class Assembly – Friday 5th November

Thanks for listening.
Any questions?