



Music: Intent, Implementation and Impact

Intent

What skills and knowledge do we intend our children to gain?

At Westfield Primary School and Nursery we aim to ensure that all pupils:

- Perform, listen to, review and evaluate music
- Be taught to sing, create and compose music
- Understand and explore how music is created, produced and communicated.

We encourage all our children at Westfield to express their thoughts and emotions in a safe and appropriate way. It is embedded in everything we do and through music children begin to recognise how music can represent feelings and emotions. At Westfield Primary, we aim to foster children's love of music and their talent as musicians, and so increase their confidence, creativity and sense of achievement.

Through a combination of singing and instrumental lessons children gain an understanding of musical terminology and structure. We are developing children's knowledge of music through listening, performing, evaluating and analysing music from a variety of genres. We encourage children to put themselves in the 'stretch zone' in order to do their best. New musical experiences and musical performances are a brilliant opportunity for our children to stretch themselves and achieve their potential.

Implementation

How has the curriculum been developed, how is it taught and how is it assessed in order to support our children to build their knowledge and apply that knowledge as skills?

At Westfield, we recognise that musical teaching and learning is not neat or linear and that children do not learn in straight lines. Repeating a musical skill enables pupils to reinforce musical understanding in order to improve the quality of their musicianship. We use the Charanga scheme of work from Year 1 - 6 to ensure a wide exposure to different genres of music, with lots of practical opportunities to explore and develop as musicians and singers. Charanga also allows children to develop new music skills and concepts whilst also revisiting and embedding established musical skills and concepts. The use of Charanga also ensures that specialist and non-specialist teachers have sufficient subject knowledge and that there is progression both within each year and from one year to the next, supporting consistent musical development.

In EYFS children sing a mixture of nursery rhymes and other songs on a daily basis. Their music lessons focus on listening games where children explore various instruments and musical concepts such as dynamics and tempo. They have the opportunity to use their instruments to compose and create music and develop their confidence as they perform at various points throughout the school year. The children in KS1 and KS2 at Westfield participate in a weekly singing assembly where key concepts of dynamics, tempo, rhythm and beat are further reinforced. The school also has whole class ensemble teaching in Year 5 where children are taught a specific musical instrument for a school year. The pupils are currently learning the ukulele. These lessons incorporate singing and rhythm games as well as learning to play an instrument. In Year 6 children participate in Young Voices where they are invited to sing at the O2 Arena in London.

In addition to singing assemblies and class lessons children have an opportunity to join the school choir which performs regularly in the local community, participate in Rock Steady and have individual music lessons in recorder, piano or guitar. Assessment is used as a powerful tool to aid the teachers in identifying the next steps in the children's learning. Music is assessed through questioning and observations in the lessons which is then used to inform subsequent lessons. Children's performances give teachers' opportunities to record children's progress over a unit. The music coordinator will also conduct learning walks and pupil voice to ensure the overview of coverage and to ascertain pupils' views of music.



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Impact

What outcomes will or have our children achieved as a result of the curriculum they have received?

Our music curriculum is high quality, well thought out and is planned to demonstrate progression and build on and embed current skills. We focus on progression of knowledge and skills in the different musical components as well as vocabulary progression throughout the school. Our hope is that through providing them with an engaging curriculum they will enjoy music and understand its role in the world. All children will:

- Develop musical language in order to evaluate and analyse music from a variety of genres.
- Learn to sing and play a musical instrument.
- Be able to compose music, recording this in a number of ways including musical notation.
- Be able to perform to an audience either as part of an ensemble or as an individual.
- Have an understanding of the importance of music to them.
- Have the opportunity to participate in 1:1 music lesson and join the school choir.