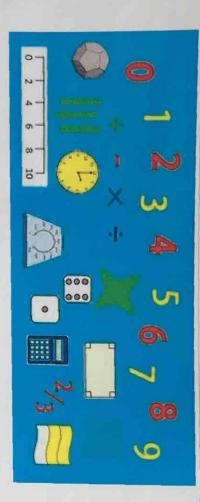


Westfield Primary School Maths Non-Negotiables: Reception



Counting and Ordering

- ☐ I can count from 0 20
- ☐ I can count irregular arrangements of objects to 10.

Calculations

- ☐ I can practically add and subtract two single digit numbers.
- □ I can solve problems including doubling, halving and sharing.

Measure

☐ Use everyday language to talk about size, weight, capacity, position, distance, time and money.

Shape

□ Explore characteristics of everyday objects and shapes and use mathematical language to describe.

vertices, edges, faces, curved, straight, lines, solid, flat

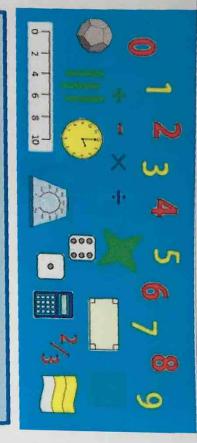
☐ Recoanise create and describe natterns

Numbers and Place value

☐ I can say 1 more and 1 less than a given number to 10.

My next steps:





Counting and Ordering

- ☐ I can count forwards to 100.
- and past 100) □ I can count forwards and backwards from any number, (to

Numbers and Place value

- ☐ I can form my digits correctly.
 ☐ I can read and write all numbers to 20 in
- words.
- digits. ☐ I can read and write numbers up to 100 in
- ☐ I can say 1 more than a number up to
- ☐ I can say 1 less than a number up to 100.

Fractions

☐ I can spot half 1/2 and quarter 1/4 of objects, shapes or numbers.

Calculating

- numbers up to 20. ☐ I can add and subtract 1 digit and 2 digit
- division using objects, pictures and arrays ☐ I can solve one step multiplication and

Bonds and Facts

- ☐ I know my number bonds to 10 by heart.
- ☐ I can use bonds and subtraction facts up to 20.

Measure

- events in order ☐ I can put
- words: day, ☐ I can use the
- and year time using week, month, ☐ I can tell the
- half past. o'clock and

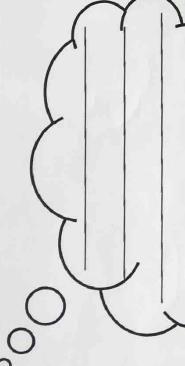
Tables and Multiples

- ☐ I can count in 2's ☐ I can count in 1's
- ☐ I can count in 5's
- ☐ I can count in 10's

What is next for me?

Shape

- shapes name common 2D ☐ I can recognise and
- shapes. name common 3D ☐ I can recognise and





10 000

- Counting and Ordering
- ☐ I can order numbers up to 100.☐ I can use symbols = to compare numbers.

Calculations

- 35+8=, 45-9 □ I can add and subtract 2 digit numbers and ones
- I can add and subtract 2 digit numbers and tens
- 36+20=, 89-30=
- □ I can add and subtract 2 digit numbers
- 35+26=, 64-21=
- □ I can add and subtract three 1 digit numbers.

16+4+2=, 18+3+3=, 19-3-2=

- I can recognise and use inverse.
- I can work out and write x and ÷ calculations using times

Tables and Multiples

- ☐ I can recall my 5 times table. ☐ I can recall my 2 times table.
- ☐ I can count in 3's from a given ☐ I can recall my 10 times table
- number

Numbers and Place value and Rounding

- numbers up to 100 in digits and in words. ☐ I can read and write all
- I can recognise the place than any number up to 100. ☐ I can say 10 more or less

value of any 2 digit number.

- to quarter past and
- ☐ I can tell the time

Bonds and Facts

up to 20. ■ I can recall and use +/- facts

What is next for me?

related facts up to 100. ☐ I can work out and use

Shape

of 2D and 3D shapes. sides, ☐ I can describe the properties

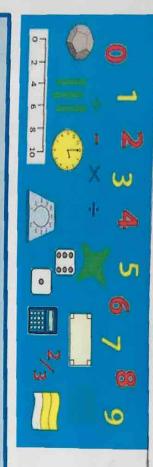
edges, corners, vertices, face,

Fractions

- name and write 1/2, 1/3 1/4, ☐ I can recognise, find,
- equivalent fractions. ☐ I can recognise simple

- quarter to. ☐ I can tell the time
- to 5 minutes.





Counting and Ordering

- ☐ I can order numbers up to 1000.
- ☐ I can use symbols = to compare numbers.

Calculations

- □ I can add and subtract 3 digit numbers and ones
- 123+9=, 118-6=
- I can add and subtract 3 digit numbers and tens
- 123+10, 135+20=, 145-10, 156-20=
- □ I can add and subtract 3 digit numbers and hundreds

145+100= 137+300=, 254-100=, 359-200=

- ☐ I can add and subtract with up to 3 digits with a written method
- ☐ I can multiply 2 digit by 1 digit. 14X5=
- ☐ I can use the inverse to check

Tables and Multiples

- ☐ I can count from 0 in multiples of 4, 8, 50 or 100.
- ☐ I can recall and use multiplication and division facts for the 3X table □ I can recall and use multiplication and division facts for the 4X table

□ I can recall and use multiplication and division facts for the 8X table

Year 3

the time ☐ I can tell Time

☐ I can describe 3D shapes in different orientations lobtuse angles; parallel/perpendicular lines. ☐ I can describe a shape's symmetry; acute/right ☐ I can describe a shape as regular or irregular.

□ I can draw and describe 2D shapes

Shape

- clocks. using 12 and 24 hour
- time to the ☐ I can tell
- minute nearest

Fractions and Percentages

- I can count up and down in tenths
- denominator. □ I can compare and order fractions with the same
- whole. ☐ I can +/- fractions with same denominator with
- ☐ I know pairs of fractions that total 1

Numbers and Place value

- words. ☐ I can read and write numbers up to 1000 in digits and
- □ I can recognise the place value of any 3 digit number □ I can find 10/100 more or less than any given number.

What is next for me?



Westfield Primary School

Maths Non-Negotiables: Year 4



Tables and Multiples

number

I can round decimals with 1dp to the nearest whole

I can round any number to the nearest 10, 100 or □ I can recognise the place value of any 4 digit number

Place value and Rounding

- □ I can count in multiples of 6, 7, 9, 25 and 1000
- up to 12 x 12. ☐ I can recall and use multiplication and division facts all tables

Fractions and Percentage

- ☐ I can count up / down in hundredths
- I can write equivalent fractions.
- ☐ I can + 1 fractions with same denominator

Calculations

□ I can find 1000 more /less than any given number

☐ I can read Roman numerals to 100.

☐ I can compare and order numbers with 2 decimal places

☐ I can compare and order numbers beyond 1000.

□ I can count backwards through zero to include negative

Counting and Ordering

numbers.

- column/a written method ■ I can add and subtract numbers up to 4 digits using the
- 321+124=, 368+98=, 653-211=, 571-101=
- □ I can add or subtract numbers with up to 1 dp
- 4.5+1.1=, 3.5+2.2, 12.6-1.4=, 4.5-1.2=
- ☐ I can multiply 2 digit by 1 digit. 13X6=, 21X4=
- ☐ I can multiply 3 digit by 1 digit.
- 123X2=, 124X3=
- ☐ I can divide 3 digit by 1 digit.
- 120+2=, 260+4, 124+2

Time

☐ I can read, write

and digital 12 and 24 hour clocks. between analogue and convert time

What is next for me?



Bonds and Facts

to 19. numbers up recall prime □ I can

number facts.

Tables and Multiples

I can use known tables to derive other including finding all factor pairs. □ I can identify all multiples and factors,

Calculations

than 4 digits using efficient written method (column) I can add and subtract numbers with more

4324+1345=, 23,029+4521=, 4501-2143=

I can add or subtract numbers with up to 2 dp 12.34+9.3=, 12.34+12.4=, 12.5-1.55=

☐ I can multiply 4 digit numbers by 1 or 2 digits 235X5=, 1234X4=, 1321X34=, 1234X120=

☐ I can divide 4 digit numbers by 1 digit. 1400+2=, 2400+6=, 1350+4=, 1345+3=

decimals by 10, 100 or 1000 134.5X10=, 1345X10=, 134X100=, 1.5X10= \square I can multiply and divide whole numbers and

2.45X100=, 14.5X1000=

Place value and Rounding

nearest 10, 100, number up to ☐ I can round any number up to place value of any 1000, 10000 or 1,000,000 to the 1,000,000. ☐ I can recognise the

■ I can read Roman numerals up to 1000.

☐ I can compare and order numbers with 3 decimal places.

for any given number up to 1,000,000.

■ I can count forwards and backwards in steps of powers of 10

positive and negative numbers.

□ I can count forward and backwards through zero with

Counting and Ordering

☐ I can round 100,000.

number and 1 dp the nearest whole decimals with 2 dp to

Time

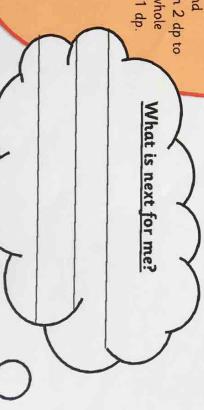
☐ I can multiply proper fractions by whole numbers

from one to another.

□ I can count up / down in thousandths.
 □ I can recognise mixed numbers and fractions and convert

Fractions and Percentage

and converting between different units of time I can solve time problems using timetables





As well as all of the Year 5 end of year non-negotiables

Counting and Ordering

☐ I can compare and order numbers up to 10,000,000.

Tables and Multiples

- □ I can identify common factors
 □ I can identify common multiples
- □ I can identify common prime numbers.

Calculations

- □ I can multiply 4 digit numbers by 2 digit numbers. 1345X23=, 2456X12=
- 1345+5=, 1450+2= \square I can divide 4 digit numbers by 2 digit numbers

value and Rounding Numbers and Place

accuracy. required degree of whole number to a ☐ I can round any

Fractions and Percentage

- □ I can add and subtract fractions with different denominators and mixed numbers.
- writing the answer in the simplest form. □ I can multiply simple pairs of proper fractions,
- number. □ I can calculate the percentage (%) of a whole ☐ I can divide proper fractions by whole numbers

