

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



# Westfield Primary School and Nursery



## PE and Sports Premium Plan 2019-20

<p>Key achievements to date until July 2020:</p> <p>Achieved School Games Silver Award 2018/19 Mark Over 100 participants across KS1 &amp; KS2 attended extracurricular sports clubs.</p> <p>100% YR competed in a DSSN sports festival 100% Year 1, 2 &amp; 4 competed in a DSSN Sports competition 100% year 5 completed in a Tag Rugby Festival 100% Year 5 competed in Dance Competition 100% Y3 &amp; Y4 received swimming lessons which will accumulate to 2 full terms over 12 months.</p> <p>KS2 pupils provided with Level 2 Sports events: Athletics, Cross Country, Football, Netball, Hockey and Tag Rugby. KS2 SEN pupils attended Inclusive Archery, Golf and Cricket events. KS2 pupil received an award at DSSN annual awards evening. Some staff attended Dance &amp; Gym Inset. Some staff upskilled by team teaching with specialist Basketball coach and Sports Fever. Sports Leaders appointed from Year 4, 5 and 6 to support the promotion of sport within our school. Continued participation in the Daily Mile across the school, funding received for installation of running track. Balance Bikes purchased for Foundation Stage and Y1. Skip 2B fit continued in KS1 &amp; 2 as a personal &amp; class challenge. Inspirational professional sports people visited Westfield to promote sport and reinforce our school values and our growth mindset ethos. Principles of mindfulness continued to be embedded to support pupil's well-being and how they can use it in sport.</p>	<p>Areas for further improvement and baseline evidence of need:</p> <p>Continue to make provision for swimming lessons for those who are not meeting the national standards for swimming. Continue to monitor activity levels and provide opportunities for the least active such as Adventure Club and clubs led by Sports Leaders. Purchase new basketball and netball equipment to provide for the increased popularity of these clubs. Install Daily Mile Track subject to planning permission. Incorporate Basketball and Dance in PE lessons across the school to be delivered by local professionals who will also team teach and upskill staff. Appoint additional Sports Leaders across KS1 &amp; 2 and widen opportunities for their involvement in the promotion of PE in school. Continue to promote and widen opportunities for PE and Sport in school and provide training opportunities in PE for all staff. Review and update PE Scheme of work and assessment.</p>
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	<b>93%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>77%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>90%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes -Funding allocated for additional lessons for Y5, Y4 & Y3 pupils not meeting standards. However, 17% of Y5 (catch up lessons) & 100% Y3 pupils (curriculum lessons) unable to swim due to Covid19. Catch up lessons planned for Autumn and Spring terms 2020/21 if facilities open. £125 planned expenditure for Y5 catch up (Y6 2020/21). £125 spent on additional lessons for Y3 pupils 2019/21.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17,770 <b>Total Spend or allocated to spend</b> £17,751.06 <b>Amount carried forward £1,565 *</b>		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>		<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	
All pupils will continue to have access to outdoor fitness equipment, an activity trail, astro-turf area, basketball and netball nets/posts and courts, and outdoor table tennis tables and Daily Mile Track to encourage active playtimes and to meet activity target of 30 minutes per day.		Regular and seasonal playground and field marking. Train Sports leaders and Playground leaders to lead activities to engage all pupils PE TA to run Netball and Curling/Archery Club with Sports Leaders Specialist coaches visit for football and basketball clubs.  Weighted netball posts Outdoor Basketball posts and hoops Purchase bats and balls for table tennis tables.		£400  Equipment £29.99 Curling Mat Funded through club costs  Funded by Parents Association £85.00	
				All children in Reception to Y6 have a rotating activity timetable during lunchtime supervised by MSA's and Sports & Playleaders. All outdoor equipment is utilized.  Rotating schedule of lunch time activities and clubs run by sports staff, Sports Leaders and Play Leaders. All pupils physically active for 60 minutes a day in school week.	
				Sustainability and suggested next steps:  Outdoor equipment is of a high quality and fit for purpose and requires little maintenance. Sports leaders ensure equipment is used appropriately and safely. Equipment is stored and protected when not in use.  Equipment is of a high quality and is stored in a weatherproof area.	
				27.42%	

<p>Children are engaged and inspired by positive role models.</p> <p>EYFS and Y1 utilize outdoor environment for physical activity.</p> <p>Continue to participate in Daily Mile and skip 2bfit activities.</p> <p>Increase activity of inactive and obese children.</p>	<p>Appoint new Sports Leaders to promote sport and physical activity. Current leaders to mentor new. Continue to utilize Balance Bikes in timetabled sessions. Daily mile track also used for this activity.</p> <p>Planning permission applied for an all-weather track and funding secured. Install track asap. Invite wider community to take part in the Daily mile in spring/summer.</p> <p>Sports leaders collate information for skip 2bfit weekly and tally daily miles for marathon wristband award</p> <p>Identify inactive and obese children through club participation records and yearly NHS monitoring feedback. Through feedback from pupils, provide clubs that are of interest to them.</p> <p>Maintain number of clubs being offered for pupils at Westfield, provide alternative clubs such as Archery and Curling and Boccia.</p>	<p>£450.00 Application Fees £500 Aboriculturalist Report Delayed due to Covid 19</p> <p>Up to 15 children per term allocated free space in school club £972 for 2019/20 £1,036 Adventure Club Costs as above footballs &amp; TT balls £201.30 Corner Flag</p>	<p>Sports leaders actively involved in engaging other pupils in sporting activities at playtimes. EYFS are more active and are improving key development skills such as balance and coordination.( 93% of pupils achieved ARE or above at end of EYFS)</p> <p>Children are active daily and involved in tracking their own fitness and achievements. Children are healthier, less anxious, better focused, more confident, more resilient, determined, better participants, fitter, healthier, often sleeping and eating better, and the wider community see the benefits of exercise. Children complete daily mile in all weathers.</p> <p>100% of identified inactive children participate in a school club. Children are enjoying and benefitting from a healthier lifestyle. Attendance at school improves and academic achievement.</p> <p>Adventure Club run once a week throughout the year. Sports leaders clubs run once a week for five weeks a term. Organisation, responsibility and</p>	<p>Different sized bikes allow for growth of child up to y1. Sustainable over a long term, both playground and daily mile track used for activities. Purpose made all-weather track enables use at all times.</p> <p>Children have more confidence and self-esteem to try new activities in the future. Promotion of physical activity to child and wider community. Follow up by monitoring pupil's participation and enjoyment in clubs. PP funding and free spaces given to support families who need extra help for their children too access clubs. Parent paid clubs require no</p>
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<p>Purchase outdoor equipment such as basketballs and netballs, connect 4, skipping ropes and table tennis bats and balls.</p>	<p>Playleaders &amp; Sports leaders trained to lead activities and monitor use of equipment. New equipment to be purchased to facilitate activities.</p>	<p>posts £26 Skipping Ropes £250.00 Netball Balls, tennis balls &amp; TT Bats £155.50 £17.52 Kit &amp; Pump</p>	<p>leadership skills gained. Peer coaching skills learnt and school values modeled by Sports Leaders. More pupils choosing to engage in physical activity and happier at playtimes as evidenced through sports leaders' feedback and pupil voice. Behaviour improves as children engaged and active at playtimes.</p>	<p>additional funding or are teacher led and free to attend. Use of outdoor equipment is maximized and is looked after and stored appropriately. Pupils have a chance to practice skills taught during PE lessons.</p>
<p>Continue to embed Forest Schools in curriculum for all year groups in KS1 &amp; 2.</p>	<p>Employ specialist Forest School teachers so that each class has one half term teaching.</p>	<p>£500 contribution</p>	<p>Pupils activity levels increased in an outdoor environment. Pupils are more resilient and wellbeing is supported.</p>	<p>Wild Woods utilized. No expenditure on equipment. Children appreciate outdoor environment and have a greater knowledge of survival skills for the future. Fitter healthier children, more active and engaged for learning.</p>
<p>Continue daily Dog Walking Rota with Milo the school dog.</p>	<p>EYFS am daily mile with Milo Daily Class Rota for lunchtime walks.</p>	<p>None</p>	<p>As above. Pupils enjoy walking with their peers and build on their social skills and self-development.</p>	<p>SLT value the benefits of a school dog, children are familiar with and feel safe around animals as they grow older.</p>
<p>Facilitate swimming lessons to ensure every Year 6 child meets NC standards.</p>	<p>Arrange swimming lessons and catch up lessons for those not meeting NC standards in years 3-6.</p>	<p>£250 (£125 unspent due to Covid19 and carried over)</p>	<p>All children meet NC standards. Children active in another sport and confident in their ability. 9 Y3 children attended additional lessons, all achieved 25m.</p> <p><b>Wider impact</b> -As a result of the above 100% of all pupils are active for 60 minutes per day in school week, children are more engaged in lessons as physical activity benefits concentration.</p>	<p>No cost to school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	45.91%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Appoint Sports Leaders as above to be inspirational role models to other pupils. Their role will include: running lunchtime clubs, collating information for skip 2bfit, Daily Mile, assisting during class PE lessons and during Sports Week and Sports Day, and at events run by Ashlyns Sports Leaders, updating sports display board, gathering information on sporting achievements and promoting sport in school through weekly celebration assemblies.	Application forms and interviews for the role Y2-Y6 Purchase tee shirts, train sports leaders and play leaders to work together with limited MSA supervision. Maintain contact with Ashlyns Secondary School Sports Leaders to run activities in Westfield with our sports leaders. PE lead to liaise with Sports Leaders and assist with sports board and assembly	Sports Leader Tee shirts £159.85	All pupils inspired by sports leaders and regularly participating in led activities. Sports Leaders provide evidence for display boards and celebration assemblies. Pupil's achievements are regularly recognized and celebrated.	PE coordinator to monitor effectiveness of role through pupil feedback. Upper KS2 leaders mentor younger leaders.
Employ specialist coaches for PE (outdoor games), Basketball and Dance to upskill and team teach with class teacher.	Assess pupil enjoyment, knowledge and understanding of PE using termly pupil voice across the key stages	£2,072 PE £1,900 Dance £2,660 Basketball	Pupils enjoy and actively participate in PE lessons and achieve desired outcomes for the lessons. Staff is up skilled. Pupil voice indicates that pe lessons are enjoyable and there is at least a good knowledge and understanding of the subject.	Teachers and pupils are up skilled. Links to Community Sports Clubs - Storm Basketball promoting sport outside school.
Provide cross curricular links to PESSPA through dance	Organise Diwali & Chinese New Year Dance workshops for y1-6	Funded by parents association	Pupils gain an awareness of other cultures through sports activities. Pupils are active and engaged and wellbeing enhanced.	Pupils are motivated and see the benefit of exercise to themselves and to the wider community.



<p>Continue to recognize sports achievements.</p> <p>Whole school participation in Sport Relief day March 2020</p> <p>Plan an engaging sports week to include sports day. (also, KI 4)</p> <p>Plan a Health &amp; Fitness Day during Feel Good Week</p>	<p>Celebration assemblies and weekly and monthly school communications, school website, and annual awards ceremonies. End of topic dance performances in assembly.</p> <p>Involve children in organising sports activities such as sponsored events which are fun and engaging.</p> <p>Invite inspirational sports persons to deliver activities that pupils would not normally have the chance to try.</p> <p>Invite Fit 4 Kids to run a Health and Fitness Day including a workshop for each class to educate and inspire all the children about the importance of a healthy lifestyle, physical fitness and personal wellbeing.</p>	<p>Sports trophies (£40.00 -Not purchased)</p> <p>(£850) postponed Covid19</p> <p>£476.40</p>	<p>Pupils proud of their achievements and happy to share success. Inspires others to take part.</p> <p>Pupils activity levels increased through special events and fundraising ideas.</p> <p>Sports Week 10<sup>th</sup> – 16<sup>th</sup> July</p> <p>Pupils trying a wider variety of sports. Professionals modeling other school values during their visit such as determination, resilience and perseverance.</p> <p>The sessions gave the children fun and easily usable advice on a variety of areas linked to their wellbeing.</p> <p>100% of children present took part in a minimum of two and maximum 4 PE &amp; Sport based assemblies.</p> <p><b>Wider impact</b></p> <p>32% pupils showed better than expected progress in Basketball.</p> <p>22% pupils showed better than expected progress in dance.</p> <p>Standards achieved in PE NC are good 86% of children predicted in March 2020 to achieve end of KS attainment target (ARE) or above in KS1 &amp; KS2.</p>	<p>Pupils understand that there are many different types of sport and that it can be enjoyable. Profile of PE and sport is raised across the school at no extra cost.</p> <p>Promote local sports clubs in school.</p> <p>Children’s confidence, enthusiasm, and knowledge to lead a healthy life is improved.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	18.81%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Update PE Scheme of Work to ensure all children are participating in two hours a week of high quality PE, sequential learning throughout the school with identified skills progression and clearer assessment criteria, high quality delivery and CPD for all class teachers.	Order updated interactive scheme of work to include monitoring, tracking and assessment for learning tools, skills progression maps and training opportunities for staff.	£2693.50 inc VAT	<p>Staff are provided with a high-quality scheme of work and able to continue to adapt and improve lesson plans to deliver high quality PE lessons.</p> <p>Autumn Term Pupil Voice confirms that pupils enjoy PE and actively participate in lessons. Lessons show continuity and progression of skills across the school.</p> <p>The personal development of the whole child is challenged through physical, cognitive, social and emotional learning (show me what you know, teamwork, peer evaluation, cross curricular work, sharing success).</p> <p>Behaviour and attendance improve pupils inspired to lead healthy lifestyles.</p> <p>Autumn staff survey indicated that 50% of staff desired more knowledge in certain areas to deliver high quality lessons. We predict with new scheme of work</p>	<p>Teachers and pupils are up skilled. Teachers develop and improve lesson plans for future teaching and can deliver good or better PE lessons. Continued CPD from new scheme of work and by sharing good practice in school. Videos show outcomes of learning linked to lessons and provide further CPD.</p> <p>Assessment tools are effective and show personal development of the whole child.</p>

<p>Outside providers to continue to deliver and team-teach high quality PE lessons in conjunction with staff.</p>	<p>Timetable Sports Fever, Storm Basketball &amp; Dance specialist to teach each class for one term. All teaching staff to team teach with specialist coach identified by staff as an area of required training needs.</p>	<p>Costs as K12</p>	<p>that this will be addressed and 100% will feel more knowledgeable. Staff will also have the knowledge of using equipment appropriately and how to monitor and track pupil progress and activity levels using assessment platform. <b>Scheme yet to be embedded throughout school - delayed due to Covid 19</b></p> <p>Staff have learnt new skills in PE and how to deliver them knowledgeably and with confidence. Staff confirmed that 100% of children enjoyed PE lessons with coaches, pupils had learnt new skills and were enthused.</p> <p>Children develop a keen interest in the sport and participate in after school clubs. (More pupils attending BB club in spring term)</p>	<p>Provide opportunities for staff to observe lessons within other key stages.</p> <p>Teachers gained skills and teaching ideas from professionals that they can use in the future.</p> <p>Equipment is utilized during lessons and at playtimes.</p> <p>Staff use knowledge to teach PE in future years.</p>
<p>Develop staff knowledge of current PE initiatives and Ofsted requirements.</p>	<p>Undertake staff skills audit. Staff to attend training as identified by skills audit.</p>	<p>(£500 Postponed Covid 19)</p>	<p>Staff audit identified training need in Dance &amp; Gym for three teachers- planned for spring &amp; Summer term.</p>	<p>SLT recognize the importance of PE and Physical Activity on whole school improvement. SLT is confident that Sports Premium is being utilized to the benefit of the pupils and their personal development.</p>
<p>Develop staff confidence by attending specialist PE training and cascade to staff.</p>	<p>PE Co-coordinator attend annual PE conference and training run by Dacorum School Sports Network. Attend Webinars provided by DSSN, Complete PE, The FA, Herts Partnership, i-moves, Youth Sport Trust.</p>	<p>£150</p> <p>Free for first 2 sessions, fee payable thereafter.</p> <p>Free</p>	<p>PE coordinator up to date with current PE initiatives and can share ideas and good practice; is able to plan, evidence and report on the impact of Sports Premium and has identified ways to maximize physical activity opportunities.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1.13%
Intent	Implementation		Impact	1% ( NB excludes sports week)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Additional achievements: Provide further opportunities for KS1&2 to increase their activity levels	Purchase outdoor Basketball and Netball and equipment. Organize for class teacher to attend team teach with BB, Games and Dance Coach. Organise table tennis club and competitive events within school.	Costs as above	Pupils are more active. Ball skills, teamwork, fitness, coordination and wellbeing all improving. Children are engaged and actively participating for longer periods of time. Teachers are more knowledgeable to teach new skills.	The purchase of reliable good quality equipment suitable for purpose and environment will sustain its use. Team teaching will enable staff to work together and share good practice leading to more confidence. New skills will continue to be demonstrated and improved. Staff become less dependant on expert coaches coming to teach PE & Sport.
Plan an engaging sports week to include sports day. (also, KI 2)	Introduce new sports in sports week such as Skateboarding, BMX, Scooters, Netball, Martial Arts, Bowling and Hockey.	Costs as above Postponed due to Covid19	Pupils engage in a fun activity and competitive sport and share with peers promoting exercise and keeping healthy. The significance of exercise is shared to the wider community.	
Y4 Climbing Session	Organise for pupils to experience climbing instruction at local activity center.	Coach Transport £200	Pupils tried a new sport which can be developed locally. Pre teach skills used further in Year 6 activity week after SATS. 100% pupils in KS1 & 2 have tried a new sport and are active within school day.	Promote local clubs in school and wider community through newsletter. Community taking part in a wider range of physical activity.
Introduce Martial Arts as pupil voice indicates a demand for this sport.	Organise Taster sessions in Taekwondo for Y1-Y6 and provide extracurricular club.	None	New club introduced in school day for 22 (including 2 PPG) children all new to the sport. Wider range of interests catered for across key stages. Children more active and	Developed links with community sport and clubs for pupils for the future.

			enjoying cross curricular learning developing the whole child.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	7.46%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to enter local competitions and leagues, sports fayres and other events run by DSSN or other school to increase the number of pupils in KS1 & KS2 participating in competitive sport.	<p>Renew DSSN membership. Enter an additional team to the football league and Netball League. Arrange at least one class event for the year such as Sports Fayres and festivals for KS1 &amp; 2, Tag Rugby Festival &amp; Dance.</p> <p>Participate in KS1 Great Run.</p> <p>Attend Bridgewater, Beachwood Park and Ashlyns Cross Country events. Enter talented pupils into District events. Enter Dacorum Athletics event in summer term. Cancelled Covid19 Dacorum Dance Competition for Year 5 pupils (Cancelled Covid19) Employ specialist dance teacher to deliver and co teach with class teacher PE/Dance for one term to each class. PE lead to attend training on Schools games - postponed</p>	<p>£1,074.00</p> <p>Free through DSSN</p> <p>£52.00</p> <p>Costs as above</p>	<p>By end of year all children have had the opportunity to compete in competitive events during the school year. (EYFS postponed COVID19) 98% of children in Y1-Y6 attended DSSN event in community or virtually. Children enjoy team competition and physical activity. Valuable whole child development opportunity, teamwork and social skills improved. Children's effort and achievement recognized.</p> <p>Children have a better knowledge and skill set for dance. Class teacher upskilled. Pupils are involved in competitive events: intra-school competitions, local inter-school competitions and county finals. SEN pupils engaged and participating. There are additional opportunities for sports leaders such as leading,</p>	<p>DSSN provide some free training for staff, entry into locally based competitions and leagues. No transport costs as most events are local or accessible for pupils and parents. Next step is to organize an event at our school open to other schools in the locality.</p>

<p>Provide opportunities for intra and inter school competitions such as House Competitions and in year groups.</p>	<p>Arrange competitive sports during sports week and on sports day (KS2). Organize house competitions during sports week. Plan to provide opportunities at the end of each PE unit for house competitions. Sports day not possible due to Covid19. Apply for School Games Mark – Gold</p>	<p>(Purchase medals for Sports Day £50)</p>	<p>managing, or officiating events. Sports leaders promote entering competitions and celebrate successes. Children continue to lead a healthy and active lifestyle during this period. Achievements celebrated and shared on class learning walls. Children feel proud of their achievements and enjoy PE at home inspiring their extended family. Children’s well being supported.</p>	<p>Competition will be imbedded as a normal element of learning through house competitions in lesson time. No cost to competitive events as within walking distance or parents can provide transport.</p>
<p>Utilise opportunities for on line learning in PESSPA during Covid19 pandemic</p>	<p>Provide active learning opportunities via home learning platform to those not attending school during this period. Use initiatives from new PE Scheme of Work, DSSN, Youth Sport Trust and Herts Sport Partnership and the FA and Watford FC for on line lessons in PE and Mindfulness.</p>	<p>Postponed Covid19</p> <p>None</p>		<p>DSSN membership continues to be utilised and worthwhile and purchase of new SOW.</p>
<p><b>Additional Information</b>  Covid19 - £1,565 underspend to be carried forward for:  further catch up swimming lessons, staff training, sports day/week, medals/trophies and further competitive events if they can take place before 31<sup>st</sup> March 2021.</p>				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	