

# Westfield Primary School and Nursery



## PE and Sports Premium Plan 2019-20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieved School Games Silver Award 2018/19 Mark</p> <p>Over 100 participants across KS1 &amp; KS2 attended extracurricular sports clubs.</p> <p>100% YR competed in a DSSN sports festival</p> <p>100% Year 1, 2&amp; 4 competed in a DSSN Sports competition</p> <p>100% year 5 completed in a Tag Rugby Festival</p> <p>100% Year 5 competed in Dance Competition</p> <p>100% Y3 &amp; Y4 received swimming lessons which will accumulate to 2 full terms over 12 months.</p> <p>KS2 pupils provided with Level 2 Sports events: Athletics, Cross Country, Football, Netball, Hockey and Tag Rugby.</p> <p>KS2 SEN pupils attended Inclusive Archery, Golf and Cricket events.</p> <p>KS2 pupil received an award at DSSN annual awards evening.</p> <p>Some staff attended Dance &amp; Gym Inset. Some staff upskilled by team teaching with specialist Basketball coach and Sports Fever.</p> <p>Sports Leaders appointed from Year 4, 5 and 6 to support the promotion of sport within our school.</p> <p>Continued participation in the Daily Mile across the school, funding received for installation of running track.</p> <p>Balance Bikes purchased for Foundation Stage and Y1.</p> <p>Skip 2B fit continued in KS1 &amp; 2 as a personal &amp; class challenge.</p> <p>Inspirational professional sports people visited Westfield to promote sport and reinforce our school values and our growth mindset ethos.</p> <p>Principles of mindfulness continued to be embedded to support pupil's well-being and how they can use it in sport.</p>	<p>Continue to make provision for swimming lessons for those who are not meeting the national standards for swimming.</p> <p>Continue to monitor activity levels and provide opportunities for least active such as Adventure Club and clubs led by Sports Leaders.</p> <p>Purchase new basketball and netball equipment to provide for the increased popularity of these clubs.</p> <p>Install Daily Mile Track subject to planning permission.</p> <p>Incorporate Basketball and Dance in PE lessons across the school to be delivered by local professionals who will also team teach and upskill staff.</p> <p>Appoint additional Sports Leaders across KS1 &amp; 2 and widen opportunities for their involvement in the promotion of PE in school.</p> <p>Continue to promote and widen opportunities for PE and Sport in school and provide training opportunities in PE for all staff.</p>

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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Ongoing swimming lessons
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	As above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	As above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes Funding to be allocated for additional lessons for Y4 & Y3 pupils not meeting standards and crash courses during holidays.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17,770 <b>Total Spend or allocated to spend</b> <b>£15,034.16 TBC 11/19</b>		<b>Date Updated:</b> 2 <sup>nd</sup> December 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					<b>Percentage of total allocation:</b>
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Actions to achieve linked to intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>	
All pupils will continue to have access to outdoor fitness equipment, an activity trail, astro-turf area, basketball and netball nets/posts and courts, and outdoor table tennis tables and Daily Mile Track to encourage active playtimes and to meet activity target of 30 minutes per day.  Children are engaged and inspired by	Regular and seasonal playground and field marking. Train Sports leaders and Playground leaders to lead activities to engage all pupils PE TA to run Netball and Curling/Archery Club with Sports Leaders Specialist coaches visit for football and basketball clubs.  Weighted netball posts Outdoor Basketball posts and hoops Purchase bats and balls for table tennis tables.	£400  Equipment £29.99 Curling Mat  Funded through club costs  Funded by Parents Association £85.00	All children in Reception to Y6 have a rotating activity timetable during lunchtime supervised by MSA's and Sports & Playleaders. All outdoor equipment is utilized.  Rotating schedule of lunch time activities and clubs run by sports staff for 30 minutes to achieve the 30-minute activity target.  Sports leaders actively involved	Outdoor equipment is of a high quality and fit for purpose and requires little maintenance.  Sports leaders ensure equipment is used appropriately and safely. Equipment is stored and protected when not in use.  Equipment is of a high quality	

<p>positive role models.</p> <p>EYFS and Y1 utilize outdoor environment for physical activity.</p> <p>Continue to participate in Daily Mile and skip 2bfit activities.</p>	<p>Appoint new Sports Leaders to promote sport and physical activity. Current leaders to mentor new.</p> <p>Continue to utilize Balance Bikes in timetabled sessions. Daily mile track also used for this activity.</p> <p>Planning permission applied for an all-weather track and funding secured. Install track asap. Invite wider community to take part in the Daily mile in spring/summer.</p> <p>Sports leaders collate information for skip 2bfit weekly and tally daily miles for marathon wristband award</p>	<p>£450.00 Application Fees</p>	<p>in engaging other pupils in sporting activities at playtimes.</p> <p>EYFS are more active and are improving key development skills such as balance and coordination.</p> <p>Children are active daily and involved in tracking their own fitness and achievements. Children are healthier, less anxious, better focused, more confident, more resilient, determined, better participants, fitter, healthier, often sleeping and eating better, and the wider community see the benefits of exercise.</p> <p>Children complete daily mile in all weathers.</p>	<p>and is stored in a weatherproof area. Different sized bikes allow for growth of child up to y1. Sustainable over a long term, both playground and daily mile track used for activities.</p> <p>Purpose made all-weather track enables use at all times.</p>
<p>Increase activity of inactive and obese children.</p>	<p>Identify inactive and obese children through club participation records and yearly NHS monitoring feedback. Through feedback from pupils, provide clubs that are of interest to them.</p> <p>Maintain number of clubs being offered for pupils at Westfield, provide alternative clubs such as Archery and Curling and Boccia.</p>	<p>6 children per term allocated free space in school club £972 for 2019/20 £1,036 Adventure Club  Costs as above</p>	<p>Inactive children participate regularly in a school club and raise average activity level. Children enjoying and benefitting from a healthier lifestyle. Adventure Club run once a week throughout the year.</p> <p>Sports leaders clubs run once a week for five weeks a term. Organisation, responsibility and leadership skills gained. Peer</p>	<p>Children have more confidence and self-esteem to try new activities in the future. Promotion of physical activity to child and wider community. Follow up by monitoring pupil's participation and enjoyment in clubs.</p>

Purchase outdoor equipment such as basketballs and netballs, connect 4, skipping ropes and table tennis bats and balls.	Playleaders & Sports leaders to lead activities and monitor use of equipment.	Footballs & TT balls £201.30 Corner Flag posts £26 Skipping Ropes £250.00 Netball Balls & TT Bats £115.50 £17.52 Kit & Pump Further contingency £100	coaching skills learnt and school values modelled by Sports Leaders. More pupils engaged in physical activity and happier at playtimes as evidenced through sports leaders' feedback and pupil voice.	Use of outdoor equipment is maximized and is looked after and stored appropriately. Pupils have a chance to practice skills taught during PE lessons.
Continue to embed Forest Schools in curriculum for all year groups in KS1 & 2.	Employ specialist Forest School teachers so that each class has one half term teaching.	£500 contribution	Pupils activity levels increased in an outdoor environment. Pupils are more resilient and wellbeing supported.	Wild Woods utilized. No expenditure on equipment. Children appreciate outdoor environment and have a greater knowledge of survival skills for the future.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve linked to intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Appoint Sports Leaders as above to be inspirational role models to other pupils. Their role will include: running lunchtime clubs, collating information for skip 2bfit, Daily Mile, assisting during class PE lessons and during Sports Week and Sports Day, and at events run by Ashlyns Sports Leaders, updating sports display board, gathering information on sporting achievements and promoting sport in school.</p>	<p>Application forms and interviews for the role. Purchase tee shirts Maintain contact with Ashlyns Secondary School Sports Leaders.</p>	<p>Tee shirts £159.85</p>	<p>All pupils inspired by sports leaders and regularly participating in led activities. Sports Leaders provide evidence for display boards and celebration assemblies. Pupil's achievements are recognized and celebrated.</p>	<p>Sports Leaders to use pupil voice to communicate effectiveness of their role. PE coordinator to monitor effectiveness of role through pupil feedback.</p>
<p>Employ specialist coaches for PE (outdoor games), Basketball and Dance to upskill and team teach with class teacher.</p>	<p>Assess pupil enjoyment, knowledge and understanding of PE using termly pupil voice across the key stages</p>	<p>£2,072 PE £1,900 Dance £2,660 Basketball</p>	<p>Pupils enjoy and actively participate in PE lessons and achieve desired outcomes for the lessons. Staff are up skilled. Pupil voice indicates that pe lessons are enjoyable and there is at least a good knowledge and understanding of the subject.</p>	<p>Teachers and pupils are up skilled.</p>
<p>Provide cross curricular links to PESSPA through dance</p>	<p>Organise Diwali &amp; Chinese New Year Dance workshops for y1-6</p>		<p>Pupils gain an awareness of other cultures through sports activities. Pupils are active and engaged and wellbeing enhanced.</p>	
<p>Continue to recognize sports achievements.</p>	<p>Celebration assemblies and weekly and monthly school communications, school website, and annual awards ceremonies.</p>	<p>Sports trophies £50.00</p>	<p>Pupils proud of their achievements and happy to share success. Inspires others to take part.</p>	<p>Pupils are motivated and see the benefit of exercise to themselves and to the wider community.</p>
<p>Whole school participation in Sport Relief day March 2020</p>	<p>Involve children in organising sports activities such as sponsored events which are fun and engaging</p>		<p>Pupils activity levels increased through special events and fundraising ideas.</p>	<p>Pupils understand that there are many different types of sport and that it can be enjoyable. Profile of PE and</p>

<p>Plan an engaging sports week to include sports day. (also, KI 4)</p>	<p>Invite inspirational sports persons to deliver activities that pupils would not normally have the chance to try.</p>	<p>£1,500 TBC</p>	<p>Sports Week 10<sup>th</sup> – 16<sup>th</sup> July  Pupils trying a wider variety of sports.  Professionals modelling other school values during their visit such as determination, resilience and perseverance.</p>	<p>sport is raised across the school.  Promote local sports clubs in school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve linked to intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Update PE Scheme of Work to ensure sequential learning throughout the school.	Order updated scheme from Val Sabin for reception to year 6.	£565	Staff are provided with a high-quality scheme of work and able to continue to adapt and improve lesson plans to deliver high quality PE lessons. Pupils enjoy and actively participate in PE lessons and achieve continuity and progression of skills across the school.	Teachers and pupils are up skilled. Teachers develop and improve lesson plans for future teaching. Assessment tools are effective and show progression in children's learning.
Outside providers to continue to deliver and team-teach high quality PE lessons in conjunction with staff.	Timetable Sports Fever, Storm Basketball & Dance specialist to teach each class for one term. All teaching staff to team teach with specialist coach identified by staff as an area of required training needs.		Staff are upskilled and are delivering high quality lessons enjoyed by pupils who are achieving outcomes. Staff have the knowledge of using equipment appropriately. Staff report and provide evidence for assessment as per the school's assessment tool.	Provide opportunities for staff to observe lessons within key stages and team teaching to develop confidence, quality of teaching, learning and assessment and continual learning. Teachers gain skills from professionals that they can use in the future. Equipment is utilized during lessons and at playtimes.
Develop staff knowledge of current PE initiatives and Ofsted requirements.	Undertake staff skills audit. Staff to attend training as identified by skills audit.	£800	Staff informed of current ideas in PE and its delivery. Staff are more knowledgeable and confident to teach subject.	

Develop staff confidence by attending specialist PE training and cascade to staff.	PE Co-coordinator attend annual PE conference PE coordinator to attend training run by Dacorum School Sports Network.	£150 Free for first 2 sessions, fee payable thereafter.	Pupils learn new skills and are enthused by specialist coach. Children develop a keen interest in the sport and participate in after school clubs.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** **Percentage of total allocation:**

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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Actions to achieve linked to intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Provide further opportunities for KS1&2 to increase their activity levels	Purchase outdoor Basketball and Netball and equipment. Organize for class teacher to attend training.	Costs as above	Pupils are more active. Ball skills, teamwork, fitness, coordination and wellbeing all improving. Children are engaged and actively participating for longer periods of time.	The purchase of reliable good quality equipment suitable for purpose and environment will sustain its use.
Plan an engaging sports week to include sports day. (also, KI 2)	Introduce new sports in sports week such as Skateboarding, BMX, Scooters, Netball, Martial Arts,	Costs as above	Pupils engage in a fun activity and share with peers promoting exercise and keeping healthy.	Promote local clubs in school and wider community through newsletter.

Y4 Climbing Session	Lacrosse and Hockey.  Organise for pupils to experience climbing instruction at local activity center.	Coach Transport £200	The significance of exercise is shared to the wider community.  Pupils try out a new sport which can be developed locally. Pre teach skills used further in Year 6 activity week.	If popular consider offering new sport as an extra-curricular club for the following term.  Develop links with community sport.
Introduce Martial Arts	Organise Taster sessions in Taekwondo for Y1-Y6 and provide extracurricular club.	None	As above.	As above
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to enter local competitions and leagues, sports fayres and other events run by DSSN or other school.	Renew DSSN membership. Enter an additional team to the football league and Netball League. Arrange at least one class event for the year such as Sports Fayres and festivals for KS1 & 2, Tag Rugby Festival & Dance. Participate in KS1 Great Run. Attend Bridgewater, Beachwood Park and Ashlyns Cross Country events. Enter talented pupils into District events. Enter Dacorum Athletics event in summer term. Dacorum Dance Competition for Year 5 pupils	£1,074.00  Free through DSSN  £20.00	All children have the opportunity to compete in competitive events during the school year.  Children's effort and achievement is recognized.	DSSN provide free training for staff, free entry into locally based competitions and leagues. No transport costs as most events are local or accessible for parents.  Next step is to organize an event at our school open to other schools in the locality.

<p>Provide opportunities for intra and inter school competitions such as House Competitions and in year groups.</p>	<p>Employ specialist dance teacher to deliver and co teach with class teacher PE/Dance for one term to each class.</p> <p>PE lead to attend training on Schools games.</p> <p>Arrange competitive sports during sports week and on sports day (KS2). Organize house competitions during sports week. Plan to provide opportunities at the end of each PE unit for house competitions.</p>	<p>Costs as above</p> <p>Purchase medals for Sports Day £200.00</p>	<p>Children have a better knowledge and skill set for dance. Class teacher upskilled.</p> <p>SEN pupils engaged and participating. Pupils are involved in competitive events: intra-school competitions, local inter-school competitions and county finals. There are additional opportunities for sports leaders such as leading, managing, or officiating events.</p> <p>Sports leaders promote entering competitions and celebrate successes.</p>	
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