

RISK ASSESSMENT FOR:			
Prevent duty Written with reference to the Prevent Duty Guidance; duty in the Counter Terrorism and Security Act 2015 to have due regard to the need to prevent people being drawn into terrorism			
Establishment:	Assessment by:	Date:	Review date:
Westfield Primary School and Nursery	Suzanne Stace	10 September 2021	September 2023

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
Children being drawn into terrorism and/or extremist views which could bring themselves or others to harm	All; specifically, those who: <ul style="list-style-type: none"> Find it difficult to make friends May have an SEN that means it is difficult to interact with other people May be vulnerable due to family circumstances 	<ul style="list-style-type: none"> DBS single point of entry The Child Protection Policy is on the school website Prevent duty information for parents is on the school website Safer Recruitment procedures are followed Acceptable ICT use policy for adults, pupils and parents DSLs and Deputies in place and trained in safeguarding and child protection referrals All members of staff have up to date Child Protection/Safeguarding training to enable the effective understanding and handling of referrals relating to radicalisation and extremism Staff have undertaken Prevent Awareness (Channel) Training Our curriculum teaches children how to assess risk and – at an age-appropriate level (see RHSE Policy) Our curriculum teaches children strategies on keeping themselves safe. Spiritual, Moral, Social and Cultural (SMSC) education is integrated into the curriculum to promote British Values and the importance of respect, acceptance and understanding diversity. The school has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children through both the explicit curriculum and through assemblies, celebration days, displays, newsletters (see our PSHE and British Values Policy) High profile for RE in the curriculum, including teaching about other religions and challenging prejudices School's Internet is filtered by RM (through Ashlyns IT support) so as to ensure children are not exposed to inappropriate materials, including extremist ideas Visitors to school to be members or recognised organisations. Any 				

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		<p>concerns around visitors are reported to senior member of staff.</p> <ul style="list-style-type: none"> • DSLs and DDSLs attend any local seminars/conferences as needed to ensure secure local knowledge • As appropriate, make use of local intelligence information to identify and manage any possible risks, if relevant 				
Partnership and engagement	Pupils/staff	<ul style="list-style-type: none"> • Headteacher -DSL responsible for oversight of updates to SLT, staff and governors • The headteacher ensures parental awareness of the risks and the duty of the school through availability of the Prevent brochure • The CP policy clearly reflects the school's duty towards Prevent and has been ratified by governors and is available for parents. • All staff and governors are aware of the factors that make an individual vulnerable and have a good awareness of stereotypes • In the same way as the school has always taken safeguarding seriously, we take this (as an element of safeguarding) seriously; DSLs and deputies are aware of the actions to take and who to contact in the event of concern • All governors, staff and parents know to contact in the event of concerns (DSLs) • DSLs are aware with whom to share information regarding the Prevent duty 				
Welfare and pastoral support; Monitoring arrangements	Children and families	<ul style="list-style-type: none"> • The school has a strong pastoral system, underpinned by our SEND and behaviour policies, supported by senior leaders including the SENCO and school's family worker, to support children and families in an open, honest and supportive culture • There is a clear system of pastoral care and referral to ensure no issues of vulnerability are missed • School works effectively with families and other agencies in order to improve outcomes for children • The school provide appropriate guidance and challenge to parents, staff and pupils who express racist, extremist, homophobic or other views and options contrary to the inclusive values promoted by the school. These are instilled in the curriculum and the ethos of the school. • They are audited by the local authority during safeguarding audits and monitored by Ofsted through its inspections. 				
Online Safety	Children/Staff	<ul style="list-style-type: none"> • The school has a robust firewall and filtering programme that is monitored and provided by RM through Ashlyns IT support • The school shares with parents the regular HfL Online Safety newsletters • School staff sign the acceptable use agreement and parents sign the E-safety agreement at time of admission • School communicates clearly to parents and pupils about potential risks posed by online activity, including the use of Apps such as WhatsApp. 				

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Site Security	Children/Staff/ Other adults in school	<ul style="list-style-type: none"> • There are effective arrangements in place to manage access to the site by visitors and other adults • Visitors to show ID and only be allowed access when this has been checked and they are known to the school. • Dangerous substances involved with cleaning are kept on site in a locked cupboard (accessible only to staff) • All off-site activities are risk assessed thoroughly 				
Critical Incidents	Children, staff, families	<ul style="list-style-type: none"> • The school has a critical incident management procedure (including a Lockdown Procedure). 				
Staff and Volunteers	Children	<ul style="list-style-type: none"> • All staff and volunteers are subject to rigorous ongoing safeguarding checks including annual Declaration of Disqualification and all other checks in line with safer recruitment procedures • Staff are proactive in supporting staff and children pastorally 				

REVIEWS:	
REVIEWED BY:	COMMENTS:
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