



RE: Intent, Implementation and Impact

Intent

What skills and knowledge do we intend our children to gain?

At Westfield Primary School and Nursery, we believe that it is vital for all our children to learn from and about religion, so that they can understand the world around them. We recognise that our children are not exposed to people of other faiths on a regular basis and therefore we provide opportunities for our children to meet and work with people who may have different beliefs to their own. This reinforces many of our school values, such as understanding and respect, which underpin everything we do at Westfield. Through Religious Education, our children develop their knowledge and understanding of six world faiths; learning about their beliefs, values and traditions. We expose our children to individuals, communities and cultures both in the UK and around the world, which will help to prepare our children for life in multicultural Britain. We encourage our children to ask questions, make comparisons and share their own beliefs while reinforcing our value of respect for others who do not feel the same way. Our Religious Education is enhanced further with trips to places of worship, workshops to celebrate festivals and visitors of different faiths to share their beliefs and experiences with our children. We use discovery RE to help our teachers plan effective lessons for our children. This follows the Herts agreed syllabus.

Implementation

How has the curriculum been developed, how is it taught and how is it assessed in order to support our children to build their knowledge and apply that knowledge as skills?

At Westfield, we teach RE by focusing on two religions each year. Our children learn about Christianity every year alongside one other faith. The children are then able to compare the two, looking at common themes and similarities as well as the differences. It has been agreed that the following religions have been selected for study in the following year groups:

- Religious Festivals from all faiths - Early Years
 - Christianity and Judaism - Year 1
 - Christianity and Islam - Year 2
 - Christianity and Hinduism - Year 3
 - Christianity and Buddhism - Year 4
 - Christianity and Sikhism - Year 5
 - Christianity and Islam - Year 6

We use religious education, alongside our school values, to help our children become open minded and respectful of others while also being reflective, critical thinkers of their own beliefs. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. Our R.E curriculum is skills based which allows our children to build on not only their prior knowledge of different religions but also develop their enquiry skills, enabling them to find out about, talk about and make links between their lives and the lives of others.

Impact

What outcomes will or have our children achieved as a result of the curriculum they have received?



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Through R.E, our children are developing an understanding of other people's cultures and ways of life. They learn about why some people have chosen to follow a particular religion and why others do not, while respecting other people despite their differences. They are given the knowledge of different religions and have opportunities to think about and discuss their own thoughts in a non-bias environment. R.E. offers our children the means by which to understand how other people choose to live and to understand why they choose to live in that way. As such, R.E. is invaluable in an ever changing, multicultural world filled with individuals and communities who are different to each other but ultimately need to learn how to be tolerant and respectful of one another.