Remote Learning Principles

Detailed below is an overview of our remote learning principles, with expectations of school, children and parents. We encourage all your children to complete the remote learning planned for them as this will ensure they continue to make progress and do not miss any of the curriculum content for their year group. However, please remember that if this is not possible, any learning is good learning!

EXPECTATION OF SCHOOL:
Setting work:
- Teachers will provide daily learning opportunities which where possible reflect the usual daily timetable. This will include at least English, Maths and one other subject. (For EYFS, weekly learning opportunities will be provided.)
- Daily morning video which covers the learning for that day
- Work will be uploaded to the school's digital education online platform – Seesaw. Daily work will be uploaded by 8:30am each day.
- Although some lessons may include recorded teaching, the core part of our remote curriculum is the tasks set. This is because an underlying principle of our remote curriculum is that it should be accessible and manageable for all pupils and staff. Recorded learning, therefore, is not intended to be a normal way of working and is supplementary to our main curriculum. Teachers will decide where and when recorded teaching may be beneficial and manageable within a sequence of learning. **Live streaming will not be used as a way of communicating or teaching the children at home.**
- All communication between school and home will happen through our online platform, Seesaw.
- Tasks will not always involve a written outcome.
- A suggested timetable will be provided for how to manage the learning through the week
- External resources (including Oak National Academy, BBC Bitesize, Times Table Rockstars, Mathletics) may be used
- If the work is unable to be uploaded by 8:30am for any reason (e.g. technology failing or staff illness), the school will contact families to make them aware and find an alternative way to the share work in the meantime

Providing feedback on work:
- Teachers to receive completed work from pupils on the online platform **by 2pm each day.**
- Feedback will be given electronically, using the feedback feature on the online platform for that day's work only
- Some feedback may be developmental, some praise; feedback may be also left as an audio comment to the whole class rather than written text
- Feedback will only be provided between 9am and 4pm. Pupils and parents **should not** expect feedback that day if **work is handed in after the 2pm deadline. If this is not possible, the work must be submitted by 12pm the following day. Any work submitted after this will not receive feedback.**

Detailed below is what this feedback will look like:

Maths Feedback
- Answers to the Maths activities will be uploaded onto the online platform for the children to self-mark, to be marked by a parent or to receive instant feedback through an external resource such as Mathletics. The teacher will then use this information from the online platforms to adapt their teaching for the next day through looking for common misconceptions.

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English Feedback
- o The teacher will read through this work and highlight elements the child has done well and elements to work on next time which link to the learning intention.

i.e. *'Great use of capital letters at the start of your sentences. Remember that you also need to use them for the names of places and people too. For example, Today, I went to London.'*

Please note the teachers will not comment on or correct every spelling and punctuation error.

Feedback in Other Subjects
- o Depending on what the task is, the teacher will use their judgement to comment accordingly. This may just be an acknowledgement that they have completed the task.

EXPECTATION OF CHILDREN:
- o Complete all work to the best of their ability
- o Complete work to the deadline set by teachers
- o Read every day. This may include being read to.
- o Practise number facts (number bonds and times tables)
- o Have an adult or older sibling available who can talk to them about their learning and support them
- o Seek help if they need it, from adults at home or teachers/ teaching assistants through the learning platform
- o Let teachers know if they're not able to complete work

EXPECTATION OF PARENTS AND CARERS:
- o Set parental settings on the devices they are using to ensure they are only accessing appropriate content
- o Make the school aware if their child is sick or otherwise can't complete work
- o Support their children as best they are able, given their own home circumstances, health and work commitments etc. Where possible, this should include a 'round up' of the days learning which reflects on what has been covered and learnt today.
- o Set a filtered screen colour to support their child if required
- o Seek help from the school if they need it
- o Be respectful when making any complaints or concerns known to staff through the online Platform
- o If work is not completed through Seesaw or an external resource, please take a photo and upload it to Seesaw so the teacher can see it.

For further details please see the Remote Learning Policy