

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

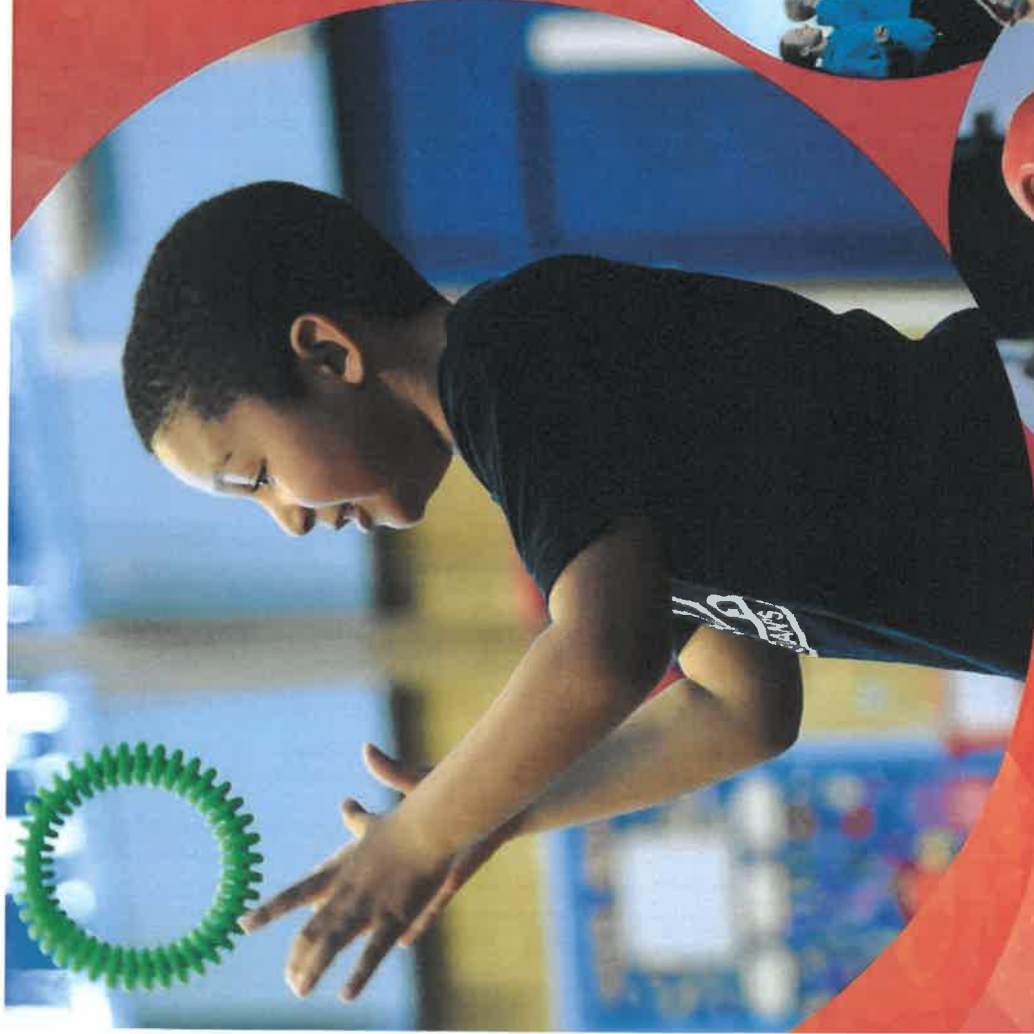
Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                                                                                                                                                                                                                                                                                           | Impact                                                                                                    | Comments                                                                                                                                                                                              |
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| Staff inset September 2022 on what makes high quality PE, Gymnastics CPD in October 2022, delivered by Complete PE. DSSN training courses for teachers based on confidence surveys and observations. Storm Basketball, Ace Sports & Dance specialists to team teach with each class teacher for one term. | <b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport. | New members of staff joined this year so we will continue to arrange CPD to increase confidence in teaching a variety of sports and games, in support of continuing the sustainability of funding.    |
| Increase in the number of clubs to increase participation.<br>Increased the amount of playground resources with purpose, facilitated by MDS and pupils Sports Leaders; The daily mile.                                                                                                                    | <b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity                             | Increased number of children taking part in sport and keeping active in the school day. We could further develop this with "bikability" for year 6. Many children cycle or walk to school and have an |

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| <p>Promotion of active travel- walk, bike, scooter in Walk to School Week and through Eco Ambassador promotions to save energy.</p> <p>Mini London Marathon.</p>                                                                                                                        |                                                                                                                           | <p>awareness of their carbon footprint. 15 children from KS2 took part in the mini marathon in London.</p>                                                    |
| <p>Include PE and School sporting achievements in Celebration assembly every week to inspire involvement. Inspirational gymnast visited to deliver a whole school assembly.</p>                                                                                                         | <p><b>Key Indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> | <p>Children were inspired to meet a professional athlete. Challenges help to maintain motivation for the daily mile.</p>                                      |
| <p>Introduced new sports in sports week such as Caving, Dance, climbing and tennis.</p>                                                                                                                                                                                                 | <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>               | <p>Pupil voice revealed positive feedback from sports week.</p>                                                                                               |
| <p>All pupils have been invited to participate in at least one class event for the year such as Sports Fayres and Festivals, Tag Rugby, Multi Skills, Target Skills, Inclusive Sports &amp; Dance, Cross country events and other challenges organised by Herts Sports Partnership.</p> | <p><b>Key Indicator 5:</b> Increased participation in competitive sport</p>                                               | <p>An increase in confidence is visible through trying new competitive sports, learning from other schools and from the experience of winning and losing.</p> |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                                                                                  | Who does this action impact?                                           | Key indicator to meet                                                                                                                                                                                                                                                                                                                                                                                       | Impacts and how sustainability will be achieved?                                                                                                                                                                                                  | Cost linked to the action                                                                        |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| 1. Implement a timetable of varied physical activities during lunchtimes led by Sports Leaders and supported by MSAs. | MSAs, Lead MSA, Sports Leaders from Years 5&6, All pupils taking part. | <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Sports Leaders in years 5 and 6 to upskill the next sports leaders moving up from year 4 at the end of the academic year. | £2000 costs for additional coaches to support lunchtime sessions and CPD for Midday Supervisors. |

|                   |                                                     |                                                                        |                                                                                                                                                                                                                                                                                                            |       |
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| 2. OPAL Programme | MSAs, Sports leaders and all pupils who participate | Key Indicator 2: Engagement of all pupils in regular physical activity | To support positive behaviour at playtime and lunchtime by engaging a large number of pupils in play, leading to a more positive experience for pupils outside. Modelling this over the next couple of years will show younger pupils how to play cooperatively and sustain this culture in years to come. | £4750 |
|-------------------|-----------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|

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|---------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 3. CPD for teachers | Primary teachers and the pupils they teach. | <p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> | <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.</p> <p>Sustainability: PE lead to seek CPD opportunities to increase staff knowledge and confidence which will lead to more confident pupils engaging in extracurricular sports.</p> <p>Hertfordshire - PE Lead training and networking meetings to develop knowledge of events and access more enrichment for pupils.</p> | £5000 for teachers to undertake CPD. |
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| 4. Sports Week to include a variety of activities such as climbing, caving, cycling and athletics. | All pupils | <b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. | Pupils experiencing a wide range of sports and games contributing to their cultural capital and increasing the number of pupils participating in sports as well as developing their confidence in trying new sports. | £3000 |
| Total: £14,750                                                                                     |            |                                                                                                       |                                                                                                                                                                                                                      |       |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>                                                                                                                                | <u>Stats:</u> | <u>Further context<br/>Relative to local challenges</u>                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | %             | Use this text box to give further context behind the percentage.<br>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | %             | Use this text box to give further context behind the percentage.<br>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024                                                                                                                                                |

|                                                                                                                                                                                                                                                                                         |        |                                                                  |
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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | %      | Use this text box to give further context behind the percentage. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No |                                                                  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | Yes/No |                                                                  |

Signed off by:

|                                                                                    |                                                                                                                                      |
|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| Head Teacher:                                                                      | (Name) Emma Leach                                   |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | (Name and Job Title)<br>Suzanna Saunders PE Leader  |
| Governor:                                                                          | (Name and Role)<br>Chair of Governors P.P.          |
| Date:                                                                              | 18.12.23                                                                                                                             |