

# Westfield Primary School and Nursery



## PE and Sports Premium Plan 2018-19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All Pupils took part in a wide range of sports activities in the academic year 2017-18 including inter and intra school competitions.</p> <p>100% YR competed in a DSSN sports festival</p> <p>100% Year 1 &amp; 2, 4 competed in a DSSN Sports competition</p> <p>100% year 5 completed in a Tag Rugby Festival</p> <p>100% Y3 &amp; Y4 received swimming lessons which will accumulate to 3 full terms.</p> <p>The Sports coach delivered effective and successful PE lessons whilst upskilling staff. Some staff attended Dance, Gym and Athletics training. Sports Leaders appointed from Year 5 and 6 to support the promotion of sport within our school.</p> <p>Continued participation in the Daily Mile across the school with the introduction of a 'marathon' wristband incentive.</p> <p>Two new sports introduced; Basketball and Table Tennis. Equipment purchased and installed.</p> <p>Skip 2B fit introduced across the school, skipping ropes purchased for all pupils.</p> <p>Inspirational professional sports people visited Westfield to promote sport and reinforce our school values and our growth mindset ethos.</p> <p>Principles of mindfulness embedded to support pupil's well-being and how they can use it in sport.</p>	<p>Continue to make provision for swimming lessons for those who are not meeting the standards for swimming.</p> <p>Incorporate Basketball in PE lessons across the school to be delivered by local professional from Storm Basketball (new sport introduced last year).</p> <p>Continue to promote Skip 2B fit (new initiative last year) and The Daily Mile to help meet minimum activity times for every child.</p> <p>Continue to promote and widen opportunities for PE and Sport in school and provide training opportunities in PE for all staff.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes £360 allocated towards meeting 50% of the cost for additional lessons for pupils in year 6 and 3 pupils in year 5. Opportunity taken up by 3 children totalling £117.00

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2018/19</b>		<b>Total fund allocated: £18,090</b>		<b>Date Updated: July 2019</b>	
		<b>Total Spend or allocated to spend</b>			
		£15,396.16			
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
An active outdoor environment. All pupils will continue to have access to outdoor fitness equipment, an activity trail, astro-turf area, basketball and netball nets/posts and courts, and outdoor table tennis tables.	Regular and seasonal playground and field marking. Sports coach to train Sports leaders. PE TA to run Netball and Running club. Outside coaches visit for football and basketball training.	£400	All children in Reception to Y6 have a rotating activity timetable during lunchtime supervised by MSA's and Sports Leaders. All outdoor equipment is utilized.	Outdoor equipment is of a high quality and fit for purpose and requires little maintenance. Sports leaders ensure equipment is used appropriately and safely. Equipment is stored and protected when not in use.	
	Weighted netball posts Covers, bats and balls for table tennis tables.	£100.80	Rotating schedule of lunch time clubs run by sports staff for 30 minutes to achieve the 30-minute activity target.		
		£43.00			
Children are engaged and inspired by positive role models.	Appoint new Y5 Sports Leaders to promote sport and physical activity. Current Y6 leaders will mentor Y5's.		Sports leaders actively involved in engaging other pupils in sporting activities at playtimes.	Year 5 sports leaders to continue to lead in year 6 next year and mentor new y5.	
EYFS utilize outdoor environment for physical activity.	Purchase Balance Bikes, helmets and resources. Build storage area for equipment.	£1,422	EYFS are more active and are improving important development skills such as balance and coordination.	Equipment is of a high quality and is stored in a weatherproof area. Different sized bikes allow for growth of child up to y1. Sustainable over a long term, both playgrounds used for activities.	
		£900.00			
Continue to embed Daily Mile and skip 2bfit activities.	Promotion of wristband inventive in assembly & classrooms and by		Children are active daily and involved in tracking their own		

<p>Increase activity of inactive and obese children.</p>	<p>sports leaders. Invite wider community to take part in the Daily mile in spring/summer. Submit a bid for capital funding for an all-weather track around the field perimeter to make extra provision so that more children can participate at a given time.</p> <p>Sports leaders collate information for skip 2bfit weekly</p> <p>Identify inactive children through class participation records and yearly NHS monitoring feedback. Provide opportunities at extracurricular clubs in school. Maintain number of clubs being offered for pupils at Westfield.</p>	<p>£1,344</p>	<p>fitness and achievements. Children are healthier, less anxious, better focused, more confident, more resilient, determined, better participants, fitter, healthier, often sleeping and eating better, and the wider community see the benefits of exercise.</p> <p>Children complete daily mile in all weathers.</p> <p>Inactive children participate regularly in a school club and raise average activity level. Children enjoying and benefitting from a healthier lifestyle. Adventure Club run twice a week in spring and summer term.</p>	<p>Purpose made all-weather track enables use at all times.</p> <p>Children have more confidence and self-esteem to try new activities in the future. Promotion of physical activity to child and wider community. Follow up by monitoring pupil's participation in future clubs.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Appoint Sports Leaders as above to be inspirational role models to other pupils. Their role will include: running lunchtime clubs, collating information for skip 2bfit, Daily Mile, table tennis league. Assisting during class PE lessons and during Sports Week and Sports Day, and events run by Ashlyns Sports Leaders. Updating sports display board, gathering information on sporting achievements and promoting sport in school.	Application forms and interviews for the role. Purchase tee shirts Sports Coach to train and monitor duties on a weekly basis. Maintain contact with Ashlyns Secondary School Sports Leaders.	£24.75	All pupils inspired by sports leaders and regularly participating in led activities. Sports Leaders provide evidence for display boards and celebration assemblies. Pupil's achievements are recognized and celebrated.	New year 5 leaders will continue their role in year 6 and assist new y5 next year.  Sports Leaders to use pupil voice to communicate effectiveness of their role. Sports Coach to monitor roles.
Sports Coach to continue to deliver high quality PE lessons in conjunction with staff.	Timetable sports coach to team-teach at least one lesson per year group in Autumn term. Assess pupil enjoyment, knowledge and understanding of PE using termly pupil voice across the key stages	£1,276	Pupils enjoy and actively participate in PE lessons and achieve desired outcomes for the lessons. Staff are up skilled. Pupil voice indicates that pe lessons are enjoyable and there is at least a good knowledge and understanding of the subject	Teachers and pupils are up skilled.
Plan an engaging sports week to include sports day. (also, KI 4)	Invite inspirational sports persons to deliver activities that pupils would not normally have the chance to try.  Renew sports day equipment.	£1,035.00  £91.93	Sports Week 15 <sup>th</sup> -19 <sup>th</sup> July Pupils trying a wider variety of sports. Professionals modelling other school values during their visit such as determination, resilience and perseverance.	Pupils understand that there are many different types of sport and that it can be enjoyable. Profile of PE and sport is raised across the school.  Promote local sports clubs in school.

<p>Provide further opportunities for EYFS to increase their activity levels.</p>	<p>Purchase Balanceability Bikes and associated equipment. Organize for class teacher to attend training.</p>	<p>Accounted for above Free</p>	<p>EYFS are more active and improving important development skills such as balance and coordination through new opportunities. Children are physically active for longer during the day.</p>	<p>Purchasing reliable good quality equipment suitable for purchase will increase its sustainability. Suitable for year reception and year 1.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Coach and outside providers to continue to deliver and team-teach high quality PE lessons in conjunction with staff.	Timetable sports coach to co-teach at least one lesson per year group.	Sports coach accounted for above	Staff are up skilled and continue to adapt and improve lesson plans to deliver high quality PE lessons. Pupils enjoy and actively participate in PE lessons and achieve desired outcomes.	Teachers and pupils are up skilled. Teachers develop and improve lesson plans for future teaching.
Develop staff knowledge of current PE initiatives and Ofsted requirements.	PE lead to deliver staff meeting in October 2018.	None	Staff upskilled and delivering high quality Gym and Dance Lessons enjoyed by pupils who are achieving outcomes. Staff have the knowledge of using equipment appropriately. Staff report and provide evidence for assessment as per the school's assessment tool.	Assessment tools are effective and show progression in children's learning.
Develop staff confidence by attending specialist PE training. Focus on specific curriculum area of Gym and Dance	All teaching staff attend inset on Gym and Dance, identified by staff as an area of required training needs. Employ Gym & Dance specialists to team teach 1 session per week for one term.	£250  £280	Staff informed of current ideas in PE and its delivery.	Provide opportunities for staff to observe lessons within key stages and team teaching to develop confidence, quality of teaching, learning and assessment and continual learning.
	PE coordinator to attend training run by Dacorum School Sports Network.	Free for first 2 sessions, fee payable thereafter.	Staff are more knowledgeable and confident to teach subject. Pupils learn new skills and are enthused by specialist coach.	
	Employ Sports Fever to deliver two PE classes in outdoor games per week with class teacher and assistant for two terms.	£1,344	Children develop a keen interest in the sport and participate in after school clubs.	Teachers upskilled and confident to teach curriculum. Next steps -Staff observe and team teach to cascade skills, pupil voice to show participation and enjoyment in lessons.
	PE Co-coordinator attend annual PE conference.	£150.00	Teachers are upskilled to deliver lessons independently.	
	Contingency for further staff training identified by PE lead.	£800.00	Progression in each key stage is evident.	
			Pupils have the opportunity to	



Continue to promote new sport - Basketball to all pupils during the year.	Engage qualified coach from Storm Basketball to deliver lessons in the presence of the class teacher so that each class has a term with one lesson per week dedicated to basketball. Sports Coach to observe each year group and develop teaching resources with the class teacher for future lessons.	£2,660 Purchase basketball hoops £139.88	learn a new sport which is prominent in the local area and one which is popular in the local senior school. Pupils using netball hoops.	Teachers gain skills from professionals that they can use in the future. Equipment is utilized during lessons and at playtimes.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Provide further opportunities for EYFS to increase their activity levels (KI 2)  Increase range of activities in PE Lessons  Plan an engaging sports week to include sports day. (also, KI 2)	Purchase Balanceability Bikes and associated equipment. Organize for 2 class teachers to attend training.  Purchase EYFS PE equipment - balls of various sizes, quoits, hoops, beanbags and bibs.  Renew playtime equipment for all key stages and playtime activities  Introduce new sports in sports week such as Skateboarding, BMX, Scooters, Martial Arts, Hockey and	Costs as above  £28.80 (Plus fundraising money from Sports for Schools event) £600.00  Costs as above (KI 2)	EYFS are more active and improving important development skills such as balance and coordination through new opportunities. Children are physically active for longer during the day,  EYFS have readily available sports equipment fit for purpose. Children engaged and actively participating in all lessons.  All pupils given opportunity to try a broader range of sports. Clear indication of popular sports for future clubs through pupil voice.	Purchasing reliable good quality equipment suitable for purpose will increase its sustainability.  Equipment stored and maintained by EYFS and not used by other key stages.  Promote local clubs in school and wider community through newsletter. If popular consider offering

<p>Promote activity outside school in KS1</p> <p>Provide specialist coaching for broader range of sports.</p>	<p>Tennis.</p> <p>Introduce sports mascots in Y1 &amp; 2. Children take home a mascot and undertake a form of activity which they share with the class the following week.</p> <p>Arrange for Cricket taster day for all pupils.</p> <p>Sports Fever to offer Handball, Uni-hoc, Tri golf, Dodgeball and Dance.</p>	<p>Free mascots provided by DSSN</p> <p>15 children £725</p>	<p>Pupils engage in a fun activity and share with peers promoting exercise and keeping healthy. The significance of exercise is shared to the wider community.</p> <p>Pupils given opportunity to try new sport and to continue to develop their skills out of school with clubs in the community.</p> <p>Identified inactive and vulnerable children given opportunity to participate in sport. Fitter and healthier children with a wider range of skills and knowledge.</p>	<p>new sport as an extra-curricular club for the following term. Mascots can be reused for further year groups. Children can challenge themselves and each other to become more physically active.</p> <p>Promotion of the sport and of the local cricket club. Improved community relationships.</p> <p>Physical skills learnt in clubs can be used in clubs outside school or in secondary education. Popularity gauged for future club activities.</p>
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**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:  
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to enter local competitions and leagues, sports fayres and other events run by DSSN or other school.</p>	<p>Renew DSSN membership. Enter football league and Netball League.</p> <p>Purchase Netball Bibs</p> <p>Arrange at least one class event for the year such as Sports Fayres and festivals for KS1 &amp; 2, Tag Rugby Festival and Bench ball.</p> <p>Attend Bridgewater, Beachwood</p>	<p>£1,250.00 Free through DSSN</p> <p>£64.00</p>	<p>All children have the opportunity to compete in competitive events during the school year.</p> <p>Pupil's performance and confidence improved by use of suitable equipment.</p>	<p>DSSN provide free training for staff, free entry into locally based competitions and leagues. No transport costs as most events are local or accessible for parents.</p> <p>Next step is to organize an event at our school open to other schools in the locality.</p>

<p>Provide opportunities for intra school competitions such as House Competitions and in year groups.</p>	<p>Park and Ashlyns Cross Country events.  Enter talented pupils into District events.  Enter Dacorum Athletics event in summer term.  Dacorum Dance Competition  PE lead to attend training on Schools games.</p> <p>Arrange competitive sports during sports week and on sports day (KS2). Organize house competitions during sports week. Plan to provide opportunities at the end of each PE unit for house competitions.</p>	<p>Purchase medals for Sports Day  £350.00</p>	<p>Children's effort and achievement is recognized.  Sports leaders promote entering competitions and celebrate successes.</p>	
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