

WESTFIELD WEEKLY

26th April 2024 Edition 28

Key Dates

DATES FOR YOUR DIARY

Monday 29th April

• Year 3 Class Update Meeting 2:45pm

Tuesday 30th April

- Year 5 Class Update Meeting 2:45pm
- KS2 Author Visit Ash Bond

Advance Notice

Monday 6th May

• Bank Holiday - School Closed

Tuesday 7th May

• Tempest Photography - Class Photographs

Friday 10th May

• Parent Drop-In Session 8:30-9am

A message from Miss Leach...



This morning was our first parent drop in session, thank you to Mr and Mrs Futcher for supplying us with tea and coffee!

I hope that you have found the new addition to Westfield Weekly of knowing about next week's learning useful, and that it has allowed you to have conversations with your children about what they are learning throughout the week, and what's coming up next!

As I write this the DISCO is being set up...thank you WISPA!

Have a good weekend, Miss Leach

LEADERSHIP CORNER

Swearing

A message from Mrs Goodchild

We have been increasingly concerned with the level of swearing we are hearing around school. From parent forum, we also know that this is a concern to our parent body too. To address the use of inappropriate language and swearing in school please the information detailed below.

Swearing or other inappropriate language is often a way of using language to put others down, have power over them, make them feel inferior or exclude them. It can be offensive, is unnecessary, and is not socially acceptable in a school setting. It often creates or escalates conflict.

This week the children attended an assembly about swearing where we reiterated our expectations and the consequences moving forward. The children have had further discussions in their classrooms this week. We shared with the children that this information would be shared with parents in the newsletter and we encouraged them to talk to their families about the use of appropriate and inappropriate language in school.

Responding to swearing

Depending on the child, the understanding behind the inappropriate language may or may not be there. However, the understanding that words can hurt or offend people is.

The following consequences will be put in place to address swearing and the use of inappropriate

language:

Where /	Consequence	
Who?		
In the classroom or playground	 Reminder 'that is not school language, thankyou' Protective and/or educational consequence put in (e.g. loss of break time, follow up about the language used) Spoken to by SLT Parents contacted and Level 	
	letter given	
Swearing at someone (staff or child)	1. Spoken to by a member of SLT with protective and/or educational consequences put in place	
*Place note that	Parents contacted and Level letter given Ievel letter in a term equal a I	

*Please note that 5 level letter in a term equal a day suspension

**Adaptations will be made where necessary for some children

Get in Youch

We always welcome suggestions and work in a solution focused way. Please get in touch: admin@westfieldprimary.herts.sch.uk

Why do we swear?

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- To express negative feelings. It's often a response to something painful, upsetting or frustrating.
- To fit in socially. Children may be trying to be part of the group or to stand out by being funny or adding shock value to their talk. Children might also be imitating others when they swear.
- To get a reaction and get attention

What can you do to help?

To help support school in discouraging the use of swearing and inappropriate language, you could:

 Discuss and agree on acceptable and respectful language in your household with your child for all adults and children to use.

You can't stop people swearing around your child when you're out and about, but you can help your child to learn what's acceptable in your family. For example, in some families, expressions like 'Oh my god' are OK, but other words aren't.

- Plan a response for how to address unacceptable or disrespectful language. In school we say, 'that is not school language, thankyou'. You might say, 'Please use a more respectful word', or 'Remember, that's not a word we use in our home'.
- Think of other words to use to replace a swear word and other ways to handle difficult situations.

For example, instead of swearing, you could say something like, 'I feel really frustrated or angry'. This way you're modelling better ways of expressing feelings. If your child has heard you swearing, it can also help to explain why you were swearing.

 Praise your child when you notice them dealing more appropriately with anger or frustration.

For example, if your child tells you that a friend was using swear words to tease them, praise your child for walking away from the situation and not using those words themselves.

Be aware of what your child watches, listens to and plays with, and check the ratings for TV shows, movies, games and apps.

THE HELLINGS

Attendance - Every day at school counts!

Attendance & Number of Late Arrivals: 25 th – 28 th March 2024							
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
92.9%	97.93%	95.56%	86.67%	92.86%	85.6%	96%	
3	10	2	1	3	4	8	

Our target is 95%. Being in school each day, if well, gives your child the best chance of learning and making good progress both educationally and socially. Please support the school by ensuring that your child attends school regularly and arrives ready to learn and on time. Thank you

Next Week's Learning

	Maths	English	
Reception	Number Composition	The Hungry Caterpillar	
Year 1	Repeated addition and arrays	Little Red & The Very Hungry Lion – joining sentences	
Year 2	Starting fractions	Instructions using 'How to Wash a Woolly Mammoth'	
Year 3	Continuation of division	Persuasive writing	
Year 4	Formal method for written multiplication	Persuasive letter writing	
Year 5	Multiplication	Building cohesion between paragraphs using 'The	
		Water Tower'	
Year 6	Area & volume	Advocacy Campaign – Rights of the child	

Wellbeing and Parenting Information

Dr Kathy Weston Newsletter

Dr Kathy Weston's Newsletter this week 'Challenges around Change' looks at how we can support our children with change, reduce anxiety and the digital risks of smartphones.

Wednesday Wisdom | Challenges around Change | Tooled Up Education

Anxiety Explained – Thursday 2nd May 7-9pm

Do you, or your children (especially your teens) suffer from anxiety? Would you like to know what anxiety is and gain some understanding on how to manage it? A 2-hour online talk delivered by Jane Keyworth, Lead Facilitator at FACE - cost £24.

Autism: Improving Communication – Monday 13th May 7-9pm

Small changes can lead to huge improvements with your ability to communicate with someone on the spectrum – cost £24.

Understanding the Teenage Brain - Monday 20th May 7-9pm

Improve your understanding and comminication with your teen. Why they think, feel and behave very differently to adults. Cost £24.

Raising Self-Esteem - Tuesday 21st May 7-9pm

How to support healthy self-esteem 7in your children and yourself. Easy to apply interventions shared. Cost £24.

All the above sessions can be booked at: www.facefamilyadvice.co.uk

Local Events and Information

WildStrong Family Movement Session

WildStrong is running a Family Movement session on Sunday 12th May, 2.30 to 3.30pm at Bridgewater School. It will be a fun session for all the family with games to get everyone moving and laughing and then 'movement challenges' - balancing, jumping, crawling etc, all completely non-competitive. All ages and fitness levels welcome - just a desire to have fun and be outside as a family! Tickets are £10 per family and booking is essential, to be made via the website: WildStrong Berkhamsted - Let's go outside and play! — WildStrong

Next Thing Education Half-Term Tech Camp

At half-term, Next Thing Education are running their Tech camp at **Dundale Primary School Tring, HP23 5DJ** on the **28**th – **31**st **of May 2024** from **9 am to 4 pm** each day.

Next Thing's Tech Camps are all about making learning fun, encouraging skill-building and giving children the opportunity to try something different! From programming challenges, Robot Coding, Photoshop Skills, Minecraft, DJ mixing and LEGO programming, we have all the creative boxes ticked! Whether your child is a tech whiz, or new to STEM education, let them come along and make new friends, have a blast, and gain skills that will last a lifetime. **Don't forget to use the code MAY5 for £5 off your booking.**

For more information, please visit: www.nextthing.education

Letters/Flyers/Information sent home this week

- Early Years Voluntary Contribution
- Year 6 SAT's Breakfast
- Year 5 & 6 Cyber Choices & Online Safety Events
- Year 5 PGL Residential 2025
- Year 6 Social Media
- Year 3 'Guess the Baby' Photo

Copies of all letters sent home can be found in the letter rack outside the office and can also be accessed from our website within the 'Letters Home' page

Our School Value this half term is Perseverance



Come outside and play!

A fun session to get all the family moving outdoors.

Have fun together exploring different movements and skills.

For all ages and fitness levels

Sunday 12th May | 2.30pm Bridgewater Primary School, Berkhamsted

To book visit: wildstrong.co/berkhamsted

