

Curriculum Map: Year 4

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------------|---|--|--|--|---|---|
| Stimulus/ Trip | Verulamium | | Affinity Water | | Hudnall Park | |
| British Values | <p>-Individual Liberty: Compare the lives of slaves vs rich people during the Roman period of time</p> <p>-Rule of Law: Did the wolf really murder the 3 little pigs?</p> <p>-Democracy: School Council Elections</p> <p>-Mutual Respect: Why did Emperor Claudius invade Britain?</p> <p>-Rule of Law: Why did the Romans almost lose control of Britain? (War with Boudica)</p> <p>-Rule of Law: Why were Claudia and Sulpicia living at Vindolanda? (Hadrian's Wall)</p> | | <p>-Mutual Respect: How do the beliefs in Sikhism differ to those of Christianity?</p> <p>- Individual Liberty: Who were the Anglo-Saxons and why didn't they choose to live in the towns the Romans left behind?</p> <p>-Mutual Respect: How did converting to Christianity change the lives of people in Britain?</p> <p>-Rule of Law: How did the lives of Anglo-Saxons change after Ethelbert met Augustine?</p> <p>-Democracy: What does Sutton Hoo tell us about the Anglo-Saxon world?</p> | | <p>-Democracy: What is the difference between the way the UK and USA are governed?</p> <p>-Democracy: Why is Alfred the only King or Queen of England to have 'the Great' after their name?</p> <p>-Mutual Respect: What was the 'terror' that appeared in Britain on June 8th 793?</p> <p>- Individual Liberty: Viking horned helmets – historical fact or myth?</p> | |
| SMSC | Forest School; School Values; Daily Mile; Skip2bfit; Meditation; Thought of the day; Pebble jar; Sunshine behaviour; Worry Box; Feel good week; - Random Acts of Kindness (Cool to be Kind week); Sports Week; French language learning; PSHCE Curriculum | | | | | |
| | <p>-How did the Romans treat the English?</p> <p>-How did the education of boys and girls/ rich and poor differ?</p> <p>- Why did the Romans organise gladiatorial games?</p> <p>-Paws.b Curriculum</p> | | <p>-Create a belief tree</p> <p>-What were the roles and responsibilities of men and women during the Anglo Saxon era? How is this similar / different to the role's they have today?</p> | | <p>-Where in the world are communities being affected by global warming?</p> <p>-Where in the world are people finding solutions to global warming?</p> | |
| English: Reading | <p>-The True Story of the Three Little Pigs by Jon Scieszka</p> <p>-The Lost Happy Endings by Carol Ann Duffy</p> | <p>-The Iron Man by Ted Hughes</p> <p>-Literacy Shed: Wing</p> | <p>Playscript</p> <p>Narrative poetry</p> | <p>-Varjack Paw by SF Said</p> <p>-Tuesday by David Wiesner</p> | <p>-The Miraculous Journey of Edward Tulane by Kate DiCamillo</p> | <p>- Jabberwocky by Lewis Carroll</p> <p>-Journey to Jo'berg by Beverley Naidoo</p> |
| English: Writing | <p>-Biography</p> <p>-Diary entry</p> <p>-Discussion</p> <p>-Setting Description</p> <p>Interview Transcript</p> | <p>-Writing in role</p> <p>-Shared and individual list poetry</p> <p>-Letter writing to a character</p> <p>-Newspaper report writing</p> <p>-Narrative Prequel</p> <p>-Non-Chronological Report (Romans)</p> | <p>-Narrative Poem</p> <p>-Play script</p> <p>-Newspaper article (History)</p> <p>-Christmas Riddles</p> | <p>-Predictions</p> <p>-Diary Entry</p> <p>-Letter</p> <p>-Water cycle explanation (Science)</p> | <p>Character description</p> <p>-Letter</p> <p>-Story Map</p> <p>-Recount</p> <p>-Persuasion</p> | <p>-Nonsense poem</p> <p>-Hudnall Poems</p> <p>-Non-chronological report</p> |
| English: S&L | <p>-Debate</p> <p>-Harvest Festival</p> | <p>-Class assembly</p> <p>-Carol Service</p> <p>-Debate: which is better the Iron Man or Iron Giant</p> | <p>-Play Performance</p> | <p>Explanation</p> <p>Presentation</p> | <p>-Performance Poetry</p> | <p>-Class Assembly</p> <p>-Debate: should the prince slay the Jabberwocky?</p> |
| Maths | Place value; rounding; addition and subtraction mental fluency and written methods; multiples; times tables | Factors; Measures; multiply and divide by 10/100; conversion; statistics; perimeter | Properties of shape; symmetry; decimal numbers; calculating with decimals; measure; problems solving involving decimals to 2dp | Add and subtract fractions; fractions of quantities; fractions of measure; equivalent fractions; multiplication division formal method | Time; statistics; roman numerals; negative numbers; geometry | Multiplication and division; area; fractions; application and problem solving |
| Science | Sound | Electricity | States of Matter | | Animals including humans | Living things and their habitats |
| Computing | Digital Citizenship and E-safety: How do we behave safely and respectfully on line? | | | | | |
| | Accuracy Counts | | Developing Communication | | Authoring | |
| History | How did the arrival of the Romans change Britain? | | Who were the Anglo-Saxons and how do we know what was important to them? | | What did the Vikings want and how did Alfred help to stop them getting it? | |
| Geography | Why are jungles so wet and deserts so dry? | | | Beyond the Magic kingdom: What is the Sunshine state really like? | | |
| Art | Claude Monet | Alison Hepburn | Andrew Davidson (Iron Man) | William Morris | Andy Goldsworthy | Henry Moore |
| | Painting: Impressionism | Textiles: Roman mosaics | Drawing: myself | Printing | Collage: Hudnall park | Sculpture |
| DT | Textiles: Roman purses | | Textiles: Bottle insulators | | | |
| RE | Christianity and Sikhism | | | | | |
| | Identify and Belonging | | Justice and Fairness | | Beliefs and Practices | Ultimate Questions |
| French | -As-tu un animal? -Les couleurs | -Les mois de l'annee -Joyeux Noel | -Les nombres de 13 a 31 | -Joyeux anniversaire! | -Les jours de la semaine -Quelle est la date aujourd'hui | -Quel temps fait-il? |
| PE | Swimming and Dance | | Basketball and Gymnastics | | Strike and Ball/ Athletics Outdoor and Adventurous | |
| Music | Timeless Top: Mammia Mia | Classical: Carmina Burana - 'O fortuna' by Carl Orff | Gospel: Lean on me | Glockenspiel | Composer Study – The Beatles: Blackbird | |
| PSHCE | New Beginnings Friendship, responsibility, respect, honesty | Getting on and falling out Cooperation, peace, courage, understanding, forgiveness, appreciation | Going for goals Determination, perseverance, resilience | Good to be me Happiness, love, freedom | Relationships Caring, thoughtfulness, trust, humility | Changes Hope, tolerance |

English Curriculum currently being reviewed. Please see English page for working documents